



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

General Education Satisfier Course

HIST 154 History of the U.S., 1607-1877

Course Information

Division	Humanities/ Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Course Description

This course is a survey of American history from the time of exploration and the Colonial Era to the end of Reconstruction. It will examine the institutions of the peoples of America—native and immigrant—and the changes fashioned in the new environment. Special emphasis is placed on the growth and development of American democracy. The purpose of this course is to have the student understand the complexity and essential content of the American past.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, students will be able to:

1. Understand the differences between and uses of primary and secondary records in history and use those records conduct historical analysis.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
2. Understand the importance of and major historiographical problems in American history.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
3. Demonstrate knowledge of some of the major developments in American history to 1877 (e.g. discovery, colonization, American Revolution, establishment of the Constitution, foreign affairs, westward expansion, gender, slavery, sectionalism, Civil War, and Reconstruction), including an understanding of key historical terms and theories.



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- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
- 4. Demonstrate an understanding of the experiences and contributions of the many peoples and cultures that have contributed to the development of the modern American nation.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

Date Updated: March 2016
By: Edmund La Clair