



HIST 155 History of the U.S. 1877-present

Course Information

Division	Humanities/ Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Course Description

This course is a survey of American history from the end of Reconstruction to the present. It will examine industrialization; urbanization; ethnic and racial diversity; economic conditions; political, social, cultural and intellectual trends; the growth of America as a world power; the Cold War; and the growth of the federal government. The purpose of this course is to have the student understand the historical roots of modern America

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, students will be able to:

1. Understand the differences between and uses of primary and secondary records in history and use those records conduct historical analysis.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
2. Understand the importance of and major historiographical problems in American history.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
3. Demonstrate knowledge of some of the major developments in American history to 1877 (e.g. industrialization, immigration, urbanization, economic, political and social movements, gender, and foreign policy), including an understanding of key historical terms and theories.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.



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- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
- 4. Demonstrate an understanding of the experiences and contributions of the many peoples and cultures that have contributed to the development of the modern American nation.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

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