

Course Outcome Summary

General Education Satisfier Course

HIST 159 World History Since 1500

Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

Prerequisite

RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

Course Description

This course introduces the social, economic, and cultural development of world history from 1500 to the present. It gives a comparative overview of the movement of goods and people, revolutions, technological developments, and new regional and public identities in the modern world. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominate culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

- Define civilization and culture
Applies to General Education Objective
 - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize and explain the significance of the key agents of socialization with emphasis on long distance trade, contributions of world religion.
Applies to General Education Objectives
 - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - Recognize major influences on social behavior and social systems.
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3. Analyze key differences in societies across cultures emphasizing the social, economic, and cultural systems peculiar to each region of the world and their complex interactions.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Explain the relevance of world history to the making of the contemporary world.
Applies to General Education Objectives
 - B. Recognize major influences on social behavior and social systems
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

5. Describe some characteristics of major world cultures.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

6. Recognize the fundamental ideas and terminologies in world history.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.