



MONROE COUNTY
COMMUNITY COLLEGE

General Education Satisfier Course

HIST 160 Civil War and Reconstruction

Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Course Description

This course is a survey of the Civil War era in U.S. history. Special emphasis is on modernization, slavery, and the causes of the war, the military aspects and the reconstruction process.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, students will be able to:

- 1. Identify/Recognize the basic causes of the Civil War as expressed by contemporaries and modern historiographical positions
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
- 2. Identify/Recognize the crucial flow of events during this era
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- 3. Identify/Recognize the impact of pivotal personalities
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
- 4. Identify/Recognize the domestic, military, and foreign complexities during the war
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences



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according to a recognized social science discipline.

5. Identify/Recognize the experiences of the "common" man/woman during this era
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
6. Identify/Recognize the dilemmas of Reconstruction
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
7. Identify/Recognize the legacies of this era
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
8. Identify/Recognize differing historical interpretations
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
9. Demonstrate/Practice the understanding of one or more of the cognitive topics listed above through a variety of methods, including media assessment assignments, debates, classroom activities, oral reports, higher-level identification questions, research papers, and essays. The method(s) will be listed on the individual instructor's class syllabus

Date Updated: February 2016

By: