



Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Theory	45
Total Credits	3

Prerequisites

ENGL 090 and RDG 090 or qualifying score on accepted placement tests

Course Description

This course provides the necessary background to understand today's important global events, especially interactions between the industrial world and developing world cultures. This course examines developments in art, science, technology, economics, society, politics, and religion. Completing this course provides students with the ability to identify the most important individuals and ideologies of history since the 20th century and discuss the causes and effects of the era's most important events. Students will have a better understanding of the cultural and ideological sources of nationalism, imperialism, militarism, globalization, as well as the causes and effects of international forms of violence. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Understand the differences between and uses of primary and secondary records in history and use those records to conduct historical analysis.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
2. Explain the fundamental ideas and terminologies in modern world history.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

General Education Satisfier Course

HIST 173 20th Century World History and Civilizations

3. Understand the social, economic, cultural systems peculiar to each region of the world and their complex interactions.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
4. Understand the relevance of world history to the making of the contemporary world.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
5. Understand the major events, ideas, and material practices of contemporary world civilizations.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
6. Analyze critical issues in the contemporary world.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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