



Course Information

Division	Health Sciences
Contact Hours	15
Theory	75 hours
Lab Hours	60 hours
Off-Campus Clinical Hours	96 hours
Total Credits	8

Prerequisites ENGL 151, PSYCH 151, BIOL 257 (formerly BIOL 157), MATH 092 or MATH 150 or qualifying score on accepted placement tests, and Admission to Practical Nursing Program

Co-requisite HLTSC 120, BIOL 258 (formerly BIOL 158) Must be successfully completed prior to or concurrently

Course Description

This course is the foundation from which other nursing courses build and expand. The focus of the course is on meeting the needs of patients experiencing a change in health status and the provision of basic nursing care. Nursing theory and the program's philosophy are introduced. Students are introduced to the nursing process as a basis for planning and implementing care of the adult patient. Special focus is placed on the diverse needs of the older adult. Instruction is provided in the classroom, nursing skills lab, and clinical settings.

This course is a required core course for students pursuing a(n) Certificate in Practical Nursing

Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

1. Support human flourishing through the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.
2. Make nursing judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.
3. Articulate the professional identity and unique role of a practical nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.
4. Collaborate with health care team members through a spirit of inquiry, utilizing evidence and patient preferences in predictable patient care situations to promote optimal health status.

Course Outcomes

In order to evidence success in this course, the students will be able to:

- A. Describe the promotion of dignity, integrity, self-determination, and personal growth of adult patients, particularly the vulnerable older adult, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.

Applies to Program Outcome:

1. Support human flourishing through the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.



- B. Describe judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for adult patients, particularly the vulnerable older adult, and their families in collaboration with the health care team.

Applies to Program Outcome:

2. Make nursing judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.

- C. Define the unique role of a practical nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for adult patients, including vulnerable adults, and their families.

Applies to Program Outcome:

3. Articulate the professional identity and unique role of a practical nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.

- D. Describe effective strategies for collaborating with health care team members, utilizing evidence, best practice, and patient preferences in predictable patient care situations to promote the optimal health status of adult patients, including vulnerable older adults.

Applies to Program Outcome:

4. Collaborate with health care team members through a spirit of inquiry, utilizing evidence and patient preferences in predictable patient care situations to promote optimal health status.

Date Updated: 1/17; 6/17; 10/21; 11/22 H. Boylan