



Course Outcome Summary

General Education Satisfier Course

PSYCH 151 General Psychology

Course Information

Division	Science/Math Division
Contact Hours	45
Theory	45
Total Credits	3 Credit Hours

Prerequisites ENGL 090, RDG 090, and MATH 090 or higher or qualifying scores on accepted placement tests

Course Description

This course provides an overview of major subject areas in psychological science. We will explore several areas of psychology in two key ways: by understanding how scientific knowledge and principles are generated and evaluated and by exploring the implications of psychology's findings. Principles of scientific investigation, including scientific theories, hypotheses, methods, and evaluating results will be applied to the study of human behavior and experience, spanning content areas ranging from cellular to ecological, including biological psychology, sensation, perception, human development, cognition, learning, motivation, emotion, stress, and social processes. We will also apply this knowledge and these skills to psychology and other subjects. The course is designed to prepare students for future psychology classes and to enhance critical thinking skills for other academic studies, for careers, and for everyday life.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems
- Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
Applies to General Education Objectives:
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
2. Examine basic research methodologies in psychology including research design, data analysis, and interpretation.
Applies to General Education Objective:
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
3. Apply empirical thinking and the scientific method to the study of behavior and mental processes.
Applies to General Education Objectives:
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
4. Apply psychological principles to personal, social, and organizational issues.
Applies to General Education Objective:
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems
5. Explore the contributions of biological and environmental factors to the development of behaviors and mental processes.
Applies to General Education Objective
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.