Psych 251 Child Psychology

Course Information
Division: Sciences / Mathematics
Contact Hours: 45
Theory: 45
Total Credits: 3

Prerequisites: PSYCH 151 General Psychology

Course Description
This course is an exploration of child development from conception through adolescence. Students will be exposed to scientific theories and research related to the relevant domains of child development including physical, cognitive, social, intellectual, perceptual, personality and emotional growth. As we examine how children develop over time, we will simultaneously explore and reflect upon the complexity and uniqueness of each child and each child's experiences as well as commonalities and patterns among children. The course provides opportunities for scholarship as well as personal and professional reflection and growth.

Course Outcomes
In order to evidence success in this course, students will be able to:

1. Demonstrate an understanding of major psychological concepts and theoretical perspectives related to the field of child psychology.
2. Understand and apply how the scientific method and research designs are used in child psychology.
3. Recognize, understand, and respect the complexity and diversity of children that results from the interaction of the domains of child development over time.
4. Develop insight into the factors contributing to child development and apply this insight to promote the healthy development of children across settings.