Course Information
Division: Humanities/ Social Sciences
Contact Hours: 45
Total Credits: 3

Prerequisites
Minimum test competencies in Reading must be met before registering for this course. (This class does not count toward graduation)

Course Description
This is a basic reading course emphasizing essential skills for building literal and critical comprehension proficiency. A placement test score and a counselor's consultation provide the basis for selecting this reading instruction. This course does not count toward graduation. This course helps students accomplish the following: (1) develop basic reading skills which provide students the opportunity to succeed in college courses selected in the future, (2) show reading proficiency progress as measured by a post-test placement score and (3) work toward gaining admission status to enroll in regular college courses. This course is meant for students whose first language is English.

Course Outcomes
In order to evidence success in this course, students will be able to:

1. Identify/Recognize the terminology relating to vocabulary building
2. Identify/Recognize the importance of finding supporting details in reading
3. Identify/Recognize the differences between implied and directly stated main ideas
4. Identify/Recognize the definition and uses of inferences
5. Identify/Recognize the terminology relating to critical comprehension
6. Identify/Recognize the terminology relating to study reading
7. Identify/Recognize the terminology relating to reading speed flexibility
8. Demonstrate/Practice the ability to find and evaluate in writing signal words according to functional categories
9. Demonstrate/Practice the ability to find and evaluate in writing the main ideas in paragraphs
10. Demonstrate/Practice the ability to evaluate in writing the main ideas--explicit or implicit – from a variety of written sources and to summarize, evaluate, and synthesize these materials into a meaningful whole (reading capstone).
11. Believe/Feel/Think that reading skills learned in this course will promote effective performance in future learning tasks in both college and work environments