



MONROE COUNTY  
COMMUNITY COLLEGE

# Course Outcome Summary

Standard Course

## RDG 090 Basic Reading Skills

### Course Information

Division	Humanities/ Social Sciences
Contact Hours	45
Total Credits	3

**Prerequisites** Minimum test competencies in Reading must be met before registering for this course. (This class does not count toward graduation)

### Course Description

This is a basic reading course emphasizing essential skills for building literal and critical comprehension proficiency. A placement test score and a counselor's consultation provide the basis for selecting this reading instruction. This course does not count toward graduation. This course helps students accomplish the following: (1) develop basic reading skills which provide students the opportunity to succeed in college courses selected in the future, (2) show reading proficiency progress as measured by a post-test placement score and (3) work toward gaining admission status to enroll in regular college courses. This course is meant for students whose first language is English.

### Course Outcomes

In order to evidence success in this course, students will be able to:

1. Identify/Recognize the terminology relating to vocabulary building
2. Identify/Recognize the importance of finding supporting details in reading
3. Identify/Recognize the differences between implied and directly stated main ideas
4. Identify/Recognize the definition and uses of inferences
5. Identify/Recognize the terminology relating to critical comprehension
6. Identify/Recognize the terminology relating to study reading
7. Identify/Recognize the terminology relating to reading speed flexibility
8. Demonstrate/Practice the ability to find and evaluate in writing signal words according to functional categories
9. Demonstrate/Practice the ability to find and evaluate in writing the main ideas in paragraphs
10. Demonstrate/Practice the ability to evaluate in writing the main ideas--explicit or implicit – from a variety of written sources and to summarize, evaluate, and synthesize these materials into a meaningful whole (*reading capstone*).
11. Believe/Feel/Think that reading skills learned in this course will promote effective performance in future learning tasks in both college and work environments

Date Updated: October  
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