Course Outcome Summary
Required Program Core Course
RTH 121 – Respiratory Care Clinical Practice II

Course Information
Division: Health Sciences
Contact Hours: 6
Off-Campus Clinical Hours: 96
Total Credits: 2

Prerequisites
RTH 102B – Pharmacology for Respiratory Therapists II
RTH 110 – Respiratory Care Techniques II
RTH 111 – Respiratory Care Clinical Practice I
RTH 116 – Cardiopulmonary Pathophysiology

Co-requisite
RTH 120 – Respiratory Care Techniques III

Course Description
This clinical course provides a transition experience from basic respiratory care to intermediate care in the intensive care unit. Skills and techniques learned in RTH 111 will be continued and students will begin entry-level pulmonary management for general patients on mechanical ventilation. This will include airway care, initiation, assessment, management and liberation from mechanical ventilation. Weekly seminars on campus will facilitate student learning.

This course is a required core course for students pursuing an Associate of Applied Science - Respiratory Therapy

Program Outcomes Addressed by this Course:
Upon successful completion of this course, students should be able to meet the program outcomes listed below:

A. Demonstrate the ability to gather, comprehend, evaluate, apply, and problem solve using empirical information relevant to his/her role as a competent Registered Respiratory Therapist (Cognitive Domain).

B. Demonstrate the ability to perform the clinical and technical skills relevant to his/her role as a Registered Respiratory Therapist (Psychomotor Domain).

C. Exhibit the personal behaviors consistent with professional standards and employer expectations of a competent Registered Respiratory Therapist (Behavioral Domain).

Course Outcomes
In order to evidence success in this course, the students will be able to:

1. Describe, explain, and perform or demonstrate set-up and usage activities with all equipment from the equipment list associated with this clinic setting.

   Applies To Program Outcome

   A. Demonstrate the ability to gather, comprehend, evaluate, apply, and problem solve using empirical information relevant to his/her role as a competent Registered Respiratory Therapist (Cognitive Domain).
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2. Apply knowledge of indications, contraindications, benefits, hazards, and negative side effects associated with all therapies applied during this clinical experience.
   - **Applies To Program Outcome**
     A. Demonstrate the ability to gather, comprehend, evaluate, apply, and problem solve using empirical information relevant to his/her role as a competent Registered Respiratory Therapist (Cognitive Domain).

3. Perform, according to clinical proficiency and task analysis guidelines, therapy cognate skills including: reporting, chart evaluations, handwashing, pre and post-therapy patient assessment, therapy evaluation techniques, responding to therapy complications, charting, and others as assigned.
   - **Applies To Program Outcome**
     B. Demonstrate the ability to perform the clinical and technical skills relevant to his/her role as a Registered Respiratory Therapist (Psychomotor Domain).

4. Perform, according to clinical proficiency and task analysis guidelines, the following therapies and skills: bronchopulmonary hygiene therapy, electrocardiography, arterial blood gas sampling and analysis, care of artificial airways, bedside spirometry, and others as assigned.
   - **Applies To Program Outcome**
     B. Demonstrate the ability to perform the clinical and technical skills relevant to his/her role as a Registered Respiratory Therapist (Psychomotor Domain).

5. Perform, according to clinical proficiency and task analysis guidelines, the following procedures in adult ICUs: basic ventilator checks, ventilator preparation and application, and other skills associated with a variety of ventilators as assigned.
   - **Applies To Program Outcome**
     B. Demonstrate the ability to perform the clinical and technical skills relevant to his/her role as a Registered Respiratory Therapist (Psychomotor Domain).

6. Practice and display acceptable fluency and concepts in professional attitudes, intercommunication skills, ethics, safety, and patient rights as described in the Respiratory Therapy Program Clinical Information Policy and Procedure document while engaged in all hospital activities.
   - **Applies To Program Outcomes**
     B. Demonstrate the ability to perform the clinical and technical skills relevant to his/her role as a Registered Respiratory Therapist (Psychomotor Domain).
     C. Exhibit the personal behaviors consistent with professional standards and employer expectations of a competent Registered Respiratory Therapist (Behavioral Domain).

Date Updated: 1/30/2015, BEB, NAP; 2/19/2022 A. Prush