



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

General Education Satisfier Course

SOC 160 Social Gerontology

Course Information

Division	Humanities / Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites

RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

Course Description

This course focuses on the aged as a social subculture of the United States. The course addresses the change of social roles and status of the aged in relation to family and social institutions while addressing public policy issues of an aging population. Special attention will be given to world cultures, gender, race, ethnicity, and socioeconomic status.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



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Course Outcomes

In order to evidence success in this course, the students will be able to

1. Identify and recognize social gerontology and the relevance of studying social gerontology.
Applies to General Education Objective
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
2. Summarize the different theoretical models for studying aging.
Applies to General Education Objective
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
3. Identify similarities and differences in roles of older people in stable, preliterate, or primitive cultures.
Applies to General Education Objective
C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
4. Describe and summarize cross-cultural and historical issues, such as societal norms of aging.
Applies to General Education Objective
A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
5. Demonstrate understanding of the demography of aging, including mortality, morbidity, and health status.
Applies to General Education Objective
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
6. Describe research methods for studying the aged, including ethical conduct in research.
Applies to General Education Objective
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
7. Describe the impact that physical aging has on the ability to interact with the social and physical environment, including modifications that can be made to accommodate for physical changes.
Applies to General Education Objective
B. Recognize major influences on social behavior and social systems.
8. Describe the importance of social supports to quality of life and the challenges faced by caregivers.
Applies to General Education Objective
B. Recognize major influences on social behavior and social systems.
9. Demonstrate understanding of how geographical location, socioeconomic status, gender, ethnicity, culture, and race influence productive ageing and social interactions.
Applies to General Education Objective
B. Recognize the major influences on social behavior and social systems.
C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.



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10. Describe social problems faced by the elderly, such as retirement, poverty, widowhood, special needs, illness, access to health care, barriers to service delivery.

Applies to General Education Objective

B. Recognize major influences on social behavior and social systems.

11. Demonstrate knowledge of social policies that impact the elderly.

Applies to General Education Objective

B. Recognize major influences on social behavior and social systems.

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