



Division:	Science/Mathematics	Area:	Early Childhood Development
Course Number:	ECDV 107	Course Name:	Programs for Young Children - Birth to Age 5
Prerequisite:	ECDV 105		
Corequisite:	NONE		
Hours Required:	Class: 45	Lab: 60	Credits: 5

Course Description/Purpose

The development of curricula and activities for use with children from birth to age five will be emphasized in this course. Students will design a safe environment and plan developmentally appropriate activities. This course will include 60 contact hours of field experience.

Major Units

- Understanding Infant, Toddler, and Preschool Development and Behaviors
- Structuring Time and Space for Quality Care
- Caregiving Skills and Routines
- A Safe, Healthy Learning Environment
- Age Appropriate Curriculum

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to *Identify/Recognize* . . .

- ways to individualize the curriculum in response to children's needs
- characteristics in quality programming
- ways in which children are grouped for optimal growth experiences
- features of a well-planned indoor and outdoor environment
- ways to plan caring routines and transitions
- the importance of natural experiences in planning for the infant, toddler, and preschool curriculum

Performance Each student will be expected to *Demonstrate/Practice . . .*

- appropriate group and individual curriculum planning
- how to integrate learning activities, classroom arrangement, and format with flexibility
- the use of emergent curriculum in response to children's spontaneity and what actually happens in addition to what is planned
- how to alleviate pressure points during the day
- how the environment affects the child's behavior
- how effective the environment is in stimulating children's growth and development

Attitudinal Each student will be expected to *Believe/Feel/ Think . . .*

- appreciate individual worth of the child
- that children are deserving of warm, affectionate caregivers
- that children need to explore freely their environment in creative ways
- it is essential for children to develop a trusting relationship with caregivers
- it is the responsibility of the caregiver to help children feel competent and successful in their abilities
- that ongoing professional development through workshops, conferences, and training is necessary for improving one's abilities and standards of performance
- in becoming an advocate for more appropriate early childhood learning and living environments