



MONROE COUNTY
COMMUNITY COLLEGE

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Fall 2021 Strategic Planning Update



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2020-25 Strategic Planning Timeline

- ▶ Plan developed in 2019 after update to Mission, Vision, Values; Strategic Plan goals and objectives adopted by Board of Trustees in late February 2020.
- ▶ Next step: Develop tactics and timelines. Roadblock: COVID-19 pandemic begins in March.
- ▶ May-Oct. 2020: Strategic Planning Task Force (Now Committee)/Subcommittees developed – operating completely virtually – all the plan's tactics in consultation with campus. (30-member committee and 9 subcommittees).
- ▶ November 2020:
 - ▶ More than 50 Strategic Planning tactics and timelines presented to the Board. Strategic Planning leadership team and subcommittees immediately began work on implementation.
 - ▶ Strategic Plan extended from 3 to 5 years to ensure that all tactics could be completed and proper evaluation could occur. Adopted by the Board in November 2020.
- ▶ January 2021: Some tactics and timelines updated. Objective 3.5, "Create a culture of Diversity, Equity, and Inclusion," adopted by the Board in May 2021. Five tactics added.
- ▶ Sept. 2021: First bi-annual report-out to Board on 2020-25 Strategic Plan progress. Next report to occur in Spring 2022.

Tactics Completed or Partially Completed To Date

▶ Administration

- ▶ Made recommendations on space to foster inclusion, equity, and celebrate cultural diversity.

▶ Instruction

- ▶ Created a Boot Camp Task Force to evaluate current offerings and to explore future boot camps based on student need (e.g., reading and writing).
- ▶ Developed and required Brightspace training for all full-time and adjunct faculty.
- ▶ Incorporated class schedule efficiency (i.e., course enrollment out of capacity) into an Enrollment Analytics Dashboard.
- ▶ Hired an experiential learning coordinator.

Tactics Completed or Partially Completed To Date

- **Enrollment Management and Student Success**
 - Implemented a 30-hour degree audit communication system.
 - Developed a task force to support college-wide assessment of mental health services for students.
 - Secured funding through The Foundation to enroll in the Healthy Minds Study in collaboration with the University of Michigan
 - Inventoried existing articulation/transfer agreements with 4-year institutions.
 - Selected a method for process mapping the student experience
 - SEM Works contracted and about 25 group stakeholder interviews with college personnel and students began in early September; MCCC administrators provided input via an extensive shared document to inform a situation analysis on a bevy of processes at MCCC that directly or indirectly impact the success of our students; and SEM works is reviewing pertinent research surveys/studies made available by the Office of Institutional Research and Accreditation, as well as the college's complete organizational chart and various student communications efforts across multiple departments/divisions.

Tactics Completed or Partially Completed To Date

▶ Human Resources

- ▶ Developed a Campus Collaboration Committee to organize and schedule events/activities.
- ▶ Reviewing college policies that specifically guide behavior regarding civility.
- ▶ Comprehensively reviewing and revising college policies that guide employee interactions.
- ▶ Engaging the campus in civility and team-building training (planning is ongoing).
- ▶ Incorporated the employee skills inventory into the evaluation process and provided training to supervisors regarding the skills inventory.
- ▶ President's Office
 - ▶ Hired consultants to draft the MCCC Diversity, Equity, and Inclusion (DEI) Plan.
 - ▶ The consultants are working with a group of MCCC employees to draft the DEI Plan.
 - ▶ Engaged the community in supporting MCCC DEI
 - ▶ CREED

▶ Other

- ▶ The Governance Evaluation Committee delineated strategies for improvement of the shared governance model based on the 2019 survey findings.



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Upcoming Projects

► Instruction

- Continue to offer and assess late start courses via a task force.
- Continue promoting the blended class modality and develop a “student choice” modality.
- Develop structured online program pathways.
- Develop standardized minimum elements of Brightspace courses.
- Conduct a comprehensive assessment of regional, industrial, business partner, and labor market needs using the newly purchased Emsi/Burning Glass programs.
 - Training among the Deans is ongoing and facilitated by the IR Office.
- Conduct a comprehensive assessment of experiential learning needs (as related to the above project)
- Conduct a gap analysis to identify areas to increase articulation/transfer agreements and course transferability.

Upcoming Projects

- ▶ **Enrollment Management and Student Success**
 - ▶ Complete the process mapping of the student experience project.
 - ▶ Create a Task Force to analyze the current advising process and make recommendations for improvement.
 - ▶ Analyze existing course transfer inventory for top 4-year partners.
 - ▶ Establish standardized transfer and articulation guidelines and protocols, including centralizing recordkeeping, evaluation, and renewal.
 - ▶ In collaboration with Instruction, review and ensure alignment of general education requirements with the Michigan Transfer Agreement.
 - ▶ Hire or restructure a current position(s) to oversee articulations, direct college, and dual enrollment.
 - ▶ Identify current and potential partnerships related to articulation, direct college, and dual enrollment opportunities.

Upcoming Projects

► Human Resources

- Supervisors to use skills inventory from evaluations to develop an Individualized Development Plan (IDP) for each employee.
- Create a process for cross-training and mentoring.
- Build and align human resources with the College's strategic direction and based on the findings from the process mapping of the student experience.
- Implement the DEI Plan.
- Tie in DEI Plan efforts with the programming in the DEI Center (currently under construction).

► Other

- The Governance Evaluation Committee will create a plan and implement the strategies for improving the shared governance model.