



THE FOUNDATION
at MONROE COUNTY COMMUNITY COLLEGE

Enhancement Grants Program
2019 Awards Ceremony
May 1, 2019

The Foundation at MCCC – Enhancement Grants Program 2019 Awards

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The Foundation at MCCC Enhancement Grants Program was created to assist MCCC faculty, staff, and students by providing funding for the development and implementation of innovative projects that support the MCCC Mission. The grants program puts an emphasis on spurring creative and innovative ideas, which have a visible and substantive impact on campus and/or in the community. Since 2002, The Foundation has awarded over \$300,000, funding 242 worthy projects.

The Foundation Board of Directors allocated \$20,000 for the 2019 Enhancement Grants Program. Grant applications were requested for amounts ranging from \$300 and up to the maximum \$3,000.

This year, The Foundation at MCCC's Enhancement Grants Program Committee received and reviewed 10 grant applications.

The Foundation Enhancement Grants Program Committee

The committee is charged with the responsibility of reviewing applications and the exceedingly difficult task of rendering funding determinations. They have our sincere gratitude for undertaking this difficult task. The committee's members are:

Susan R. S. Miller, Committee Chair, Foundation Director
Dr. Randell Daniels, Administrative Representative
Jean Guyor, Foundation Director
Dawn Lymond, Faculty Representative
Aaron Mason, Foundation Director and MCCC Trustee Representative
Nicholas Scheer, Support Staff Representative

The Awards

The Foundation is proud to support the varied needs of the MCCC campus community through the Enhancement Grants Program. The Board of Directors of The Foundation is pleased to announce that all ten applications that were submitted are being funded. The recipients are:

Michigan Nursing Student Association Convention

Applicant: Denise Robinson

Award: \$1,200

Michigan Nursing Student Association (MNSA) annual convention is an educational conference devised for nursing students. Guest speakers include political activists, nurse researchers, and a variety of national speakers with expertise in health care related issues. Nursing students learn clinical practice guidelines, leadership development, current legislative acts and efforts, and the power of collective advocacy to benefit public safety and the health care system. With the many changes and uncertainties embedded within the health care system, it is essential that MCCC nursing graduates understand the importance of continuing education as well as the legislative process and obtain the knowledge and skills needed to be effective in political advocacy for patient safety within our community, state, and nation. Nursing students learn clinical practice guidelines, leadership development, current legislative acts and efforts, and the power of collective advocacy to benefit public safety and the health care system. The MNSA conference offers a unique opportunity for students to see first-hand the value and power of patient advocacy and the nurse's obligation to actively participate in lifelong learning and uphold patient safety for the community.

MCCC London and France 2020 Nursing Study Abroad Trip

Applicant: Denise Robinson

Award: \$2,000

This grant will help offset student and faculty expenses for the 2020 Study Abroad program's trip to London and France during the spring 2020 semester. The study abroad experience focuses on the history, culture, and practice of health care delivery in the United Kingdom as compared to the United States. This trip will give students the opportunity to earn 3 college credits while visiting London and Paris for 7 days. The trip includes visiting several historical sites related to nursing and the health care field. The funds requested will be used to offset expenses incurred for curriculum specific activities such as private guided tours about the history of the healthcare system in the United Kingdom, Old Operating Theater, Florence Nightingale Museum, Westminster Abbey, and Royal College of Surgeons. These experiences will assist students with the development of multicultural and international knowledge and skills needed to be culturally competent members of the health care profession.

One Book One Community

Applicant: Cheryl Johnston

Award: \$2,500

Each year, the One Book, One Community (OBOC) of Monroe County selection committee chooses a readily available and discussable book written by a major author, and invites Monroe County residents to read the same book at the same time and discuss it through a series of free programs running approximately one month. Events feature book discussions and free county-wide community activities related to the themes raised by provocative and inspiring stories. One Book, One Community of Monroe County aims to enrich the experience of reading for everyone, regardless of race, gender, age, income or the neighborhood they call home. With the support of The Foundation, One Book builds bridges between the greater Monroe community and the MCCC campus. Over the last 4 years, more than 9,000 community members and students attended One Book designated events. One Book, One Community Project provides many enrichment activities for the Monroe community at large. It also addresses literacy concerns that we know exist in our community. By promoting reading in our county, we are assisting our educational partners in raising reading proficiency in the Monroe area. Recent reports from the Michigan Department of Education reveal that only 70% of Monroe County students are meeting reading proficiency standards. This grant funding will be used to enhance the OBOC programming offered in 2020.

VEX Robotics Event

Applicant: Michael Mohn

Award: \$3,000

Team VIRUS, MCCC's VEX Robotics Team, began with a core group desiring to be unique and novel from other competitive robotics groups. Being at Monroe County Community College (MCCC) made this possible. Today Team VIRUS is a true year-round, year-over-year student development program with teams at every level of VEX. This season there are VIQC Elementary School (10 teams), VIQC Middle School (4 teams), VRC Middle School (2 Teams), VRC High School (4 teams) and VEXU (1 team). Also, for the first time, MCCC has a team at every level competing in the VEX World Championship in Louisville, KY. There are three underlying needs that are partially addressed in this initiative. First is the need for education to provide a cradle-to-grave educational path that affects all ages and income brackets. Secondly, there is a need in the business world to close an existing skills gap, providing students and employers with a mutual compatibility. Thirdly, there is a need to expose the community to the offerings at MCCC with a specific impetus of the college's mission: to enrich lives in our community by providing opportunity through student-focused, affordable, quality higher education and other learning experiences. This grant will fund additional equipment needs to enhance MCCC VEX Event capabilities.

**Michigan Association for the Education of Young Children (MiAEOYC)
Annual Early Childhood Conference**

Applicant: Felice Moorman

Award: \$2,000

This award will support the travel of second-year MCCC Early Childhood Education Students to the Michigan Association for the Education of Young Children (MiAEOYC) Annual Early Childhood Conference in Grand Rapids. The conference provides multiple sessions in which various early childhood experts and practitioners discuss and engage participants in various topics of importance in early childhood education. The topics address care and competency areas including child development and learning, family and community collaboration, child communication and guidance, health and safety, and professionalism. The conference is a unique forum where early childhood education practitioners gather to discuss issues significant to those working with young children and their families. It is a creative and innovative approach which fosters collaboration between educators, early childhood experts, practitioners and student learners in the early childhood education profession. It will enhance students' knowledge obtained traditionally through didactic instruction and field experiences.

National Student Day

Applicant: Amy Salliotte

Award: \$450

This funding helps offset the costs of hosting National Student Day events on the MCCC campus. National Student Day is designed to promote student volunteerism and social responsibility through a variety of exciting store events. This day enables the MCCC bookstore to foster a more positive relationship with students by building a sense of community on campus and helping students explore ways in which they can volunteer their time to important causes. Activities for the day will include games to promote participation in the event, special pricing on clothing items in the bookstore during the event, entertainment and food.

Heart and Lung Dissection Presentations to Monroe County Elementary and Middle School Children

Applicant: Terri Langton

Award: \$3,000

Funding from this award supports the Respiratory Therapy Program service learning project where faculty and students take heart/lung specimens, supplies and teaching models to over 2,000 Monroe County public, private and parochial school students in 5th through 8th grades. Included in the lesson are the anatomy and physiology of the heart and lungs, the effects of tobacco and other substances on these systems, health career information on respiratory therapy and encouragement to take math and sciences in high school.

Respiratory Therapy Student Teams at the MSRC Trivia Bowl Competition

Applicant: Dr. Ijaz Ahmed

Award: \$2,000

This funding will assist MCCC respiratory therapy students compete in the 2020 Michigan Society for Respiratory Care’s Sputum Bowl in conjunction with its annual meeting in Ann Arbor, MI. Student teams compete in a college bowl trivia environment with buzzer system, time clock, moderator and judges. Participation in the Sputum Bowl benefits students by helping them develop a sense of connection to the larger professional community, build social bonds between classmates, and exposes students to state and national speakers. These are the types of activities that support the accreditation requirement to develop the “Affective Behavior” domain of learning prior to graduation. In April of this year MCCC’s team won the state competition, and will be headed to New Orleans in November to represent the MSRC at the AARC National Sputum Bowl! Attendance at the spring annual meeting has been a regular activity since the program began in 1981.

Welding SkillsUSA: Champions at Work

Applicant: Stephen Hasselbach

Award: \$2,350

Each April, approximately 500 business and industry leaders coordinate nearly 80 skill and leadership contests for 1,500 student members from across the state. More than 16,000 teachers and school administrators serve as professional SkillsUSA members and advisors. SkillsUSA improves the quality of our nation’s future skilled workforce through the development of framework skills that include personal, workplace and technical skills grounded in academics. SkillsUSA programs help to establish industry standards for job skill training in the lab and classroom, and promote community service and engagement. SkillsUSA is recognized by the U.S. Department of Education and is cited as a “successful model of employer-driven youth development training program” by the U.S. Department of Labor. SkillsUSA programs include local, state and national competitions in which students demonstrate occupational and leadership skills. This will be the fourth consecutive year that MCCC will participate and compete in welding categories. MCCC Welding Technology increased its student membership from 3 to 8 in 2018 and again saw an increase in 2019 from 8 to 12.

The Agora, College Media Association National Convention

Applicant: Dan Shaw, Todd Salisbury and Jordan Jewell

Award: \$1,500

There has perhaps never been a time in U.S. history when journalism is more under attack. Journalism students face a confusing landscape, where “fake news” and important watchdog journalism exist side-by-side. The National

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College Media Association New York conference gives students valuable tools for finding their way in this kaleidoscopic landscape. The convention attracts 1,500-2,000 students who can attend some 250 sessions, exposing them to some of the best minds in journalism and giving them training in both fundamental journalism skills and emerging new media. Workshops cover basic topics like writing better stories and headlines, page design and digital photography, as well as hot trends like narrative video story-telling and using social media to find sources and interact with readers. There also are practical topics like avoiding legal problems and managing a college newsroom. This funding will allow the members of *The Agora* staff to attend the 2019 National College Media Association National Convention in New York City. This convention gives students a faculty of hundreds for three days – specialists in virtually every area of journalism, from traditional newspapers, magazines, television and radio to all the emerging digital fields.

Congratulations to this year’s recipients! The Foundation is proud to support your diligent efforts to provide exceptional educational opportunities to our students.

The Foundation at MCCC’s Board of Directors would like to especially thank our many donors who make this grants program possible.

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