

MCCC Key Performance Indicators: 2011 - 2015

Indicator	Description	Source	2011	2012	2013	2014	2015	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Student Progress										
Fall-to-Winter Retention	Fall-to-Winter retention, minus those who graduated in the Fall (2011 - 2014 cohorts)	Governor's Dashboard	73%	72%	73%	73%	TBD	72%	MI cc's	January 2013 data
FT Retention Rate	Fall-to-Fall retention of first-time, FT, degree/certificate-seeking students (2011 - 2015 reports)	IPEDS	54%	55%	44%	51%	52%	59%	Medium, public, 2-year Midwest rural colleges	
PT Retention Rate	Fall-to-Fall retention of first-time, PT, degree/certificate-seeking students (2011 - 2015 reports)	IPEDS	40%	45%	46%	39%	41%	42%	Medium, public, 2-year Midwest rural colleges	
Developmental Math Progress	First-time students at MCCC who placed into developmental math and completed it within six years (2007 to 2009 cohorts)	Voluntary Framework of Accountability (VFA)	N/A	N/A	45%	50%	44%	39%	VFA cc's	2008 cohort data

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College Math Completion by Developmental Students	First-time students at MCCC who placed into development math and completed college math within six years (2007 - 2009 cohorts)	VFA	N/A	N/A	23%	18%	21%	28%	VFA cc's	2008 cohort data
Graduated within 2 years	First-time, FT, degree/certificate-seeking students (2006 - 2010 cohorts)	IPEDS	6%	6%	5%	4%	4%	12%	Medium, public, 2-year Midwest rural colleges	
Graduated within 3 years	First-time, FT, degree/certificate-seeking students (2006 - 2010 cohorts)	IPEDS	33%	23%	18%	13%	12%	27%	Medium, public, 2-year Midwest rural colleges	
Graduated within 4 years	First-time, FT, degree/certificate-seeking students (2006 - 2010 cohorts)	IPEDS	40%	31%	25%	18%	18%	32%	Medium, public, 2-year Midwest rural colleges	
Transferred within 3 years	First-time, FT, degree/certificate-seeking students (2007 - 2010 cohorts)	IPEDS	23%	19%	26%	23%	21%	20%	Medium, public, 2-year Midwest rural colleges	
Graduated or Transferred within 6 years	First-time, FT and PT students (2006- 2009 cohorts)	Governor's Dashboard	53%	50%	49%	50%	TBD	53%	MI cc's	January 2013 data

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Awards Earned by Credential-Seeking Students within 6 years	Associate degrees and certificates awarded anywhere within six years by Fall-entering students who earned 12 credits by the end of year two at MCCC (2007 - 2009 cohorts)	VFA	N/A	N/A	33.1%	33.3%	33.0%	34.4%	VFA cc's	2008 cohort data
Associate Degrees Earned	Associate degrees awarded (by year)	IPEDS	485	478	495	443	TBD	436	Medium, public, 2-year Midwest rural colleges	2013 data
Certificates Earned	Certificate degrees awarded (by year)	IPEDS	79	76	64	80	TBD	379	Medium, public, 2-year Midwest rural colleges	2013 data
Goal Achievement	Alumni whose academic goal was satisfied (Class of 2011 - 2013)	Graduate Follow-Up Survey	89.0%	84.9%	89.3%	TBD	TBD	85%	Institutional goal	
Student Performance										
General Education: Communication	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	3.15	3.26	3.17	TBD	TBD	Goal TBD	Learning Assessment Committee (LAC) goal	

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General Education: Critical Thinking	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	2.97	3.12	3.19	TBD	TBD	Goal TBD	LAC goal	
General Education: Social & Cultural Awareness	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	2.73	3.01	2.98	TBD	TBD	Goal TBD	LAC goal	
Ground Course Performance	GPA of the combined ground courses at the student level (academic year)	Institutional Data	2.73	2.82	2.80	TBD	TBD	2.66	Institutional goal	
Online Course Performance	GPA of the combined online courses at the student level (academic year)	Institutional Data	2.61	2.64	2.58	TBD	TBD	2.66	Institutional goal	
Academic Performance after Transfer: Eastern University	Transfer students' GPA compared to native Junior Eastern University students' GPA (Fall 2011 - Fall 2014)	Eastern University's OIR	3.24 vs. 3.02	3.28 vs. 3.04	3.32 vs. 3.09	3.38 vs. 3.14	TBD	3.16	MI cc's	
Graduation after Transfer: Eastern University	Transfer students' six-year graduation rate compared to students from other colleges (2006 - 2008 transfer cohorts)	Eastern University's OIR	N/A	62.9% vs. 53.3%	58.9% vs. 52.2%	60.0% vs. 55.5%	TBD	55.5%	Ten most frequent cc's that filter into Eastern	

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Student Satisfaction & Skill Development										
Educational Experience	Current students who evaluated their entire educational experience at MCCC as good or excellent	Community College Survey of Student Engagement (CCSSE)	85.0%	N/A	88.2%	N/A	87.4%	85.2%	Small-sized cc's	
Instruction	Alumni (40+ MCCC hours) who reported the quality of instructors and instruction was good or very good (Class of 2011 - 2013)	Graduate Follow-Up Survey	83%	88%	90%	TBD	TBD	90%	Institutional goal	
Broad General Education	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	96.6%	N/A	97.2%	N/A	96.8%	95.0%	Small-sized cc's	
Computing and Information Technology	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	88.6%	N/A	91.8%	N/A	89.9%	90.0%	Small-sized cc's	

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Indicator	Description	Source	2011	2012	2013	2014	2015	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Numerical Problem Solving	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	87.0%	N/A	87.7%	N/A	82.8%	87.4%	Small-sized cc's	
Problem Solving/Critical Thinking	Alumni (40+ MCCC hours) who reported their problem solving/critical thinking instruction was good or very good (Class of 2011 - 2013)	Graduate Follow-Up Survey	84%	88%	86%	TBD	TBD	85%	Institutional goal	
Communication	Alumni (40+ MCCC hours) who reported their communication instruction was good or very good (Class of 2011 - 2013)	Graduate Follow-Up Survey	83%	78%	77%	TBD	TBD	85%	Institutional goal	
Student Services	Current students' opinion of various student services; 1 = not at all satisfied and 3 = very satisfied	CCSSE	2.1	N/A	2.1	N/A	2.2	2.2	Small-sized cc's	
Community Outreach										

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High School Market Share	Public high school graduates in the district who enrolled the Fall semester after graduation	Student Profile Report	31%	26%	24%	24%	22%	22%	National cc data	2013 data from 2014 NCCBP report
Family's Approval of MCCC	Current students who reported that their immediate family was somewhat to extremely supportive of their decision to attend MCCC	CCSSE	96.7%	N/A	97.9%	N/A	98.0%	97.4%	Small-sized cc's	
County Population	Monroe County population	American FactFinder; U.S. Census Bureau, Population Division	151,535	150,878	150,253	149,945	149,568	N/A	N/A	
Regional Credit Student Penetration Rate	Unduplicated headcount divided by the population of Monroe County	IPEDS & American FactFinder	4.02%	3.70%	3.37%	TBD	TBD	3.26%	National cc data	2012 data from 2014 NCCBP report
Regional Non-Credit Student Penetration Rates	Unduplicated non-credit headcount divided by the population of Monroe County	Institutional Data & American FactFinder	1.61%	1.68%	1.38%	TBD	TBD	1.11%	National cc data	2012 data from 2014 NCCBP report

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Non-Credit Enrollment	Unduplicated non-credit headcount for the academic year	Institutional Data	2441	2529	2069		TBD	2500	Institutional goal	
Non-Credit Courses Offered	Non-credit section total for the academic year	Institutional Data	556	466	435	TBD	TBD	Enrollment-dependent	Institutional goal	
Credit Course Enrollment	Unduplicated credit headcount for the academic year	IPEDS	6090	5581	5054	TBD	TBD	5118	Medium, public, 2-year Midwest rural colleges	
Credit Courses Offered	Credit section total and unduplicated credit course total for the academic year	Institutional Data	1401; 417	1358; 409	1305; 407	1225; 403	TBD	Enrollment-dependent	Institutional goal	
Community Events Prevalence	Non-MCCC events held at MCCC for the academic year	MCCC Reservation Summary	1206	3320	1847	TBD	TBD	N/A	Institutional goal	
Workforce Development										
Acquiring Work-Related Knowledge	Current students who reported that their MCCC experience has contributed some to very much development in the area	CCSSE	79.5%	N/A	84.5%	N/A	85.5%	86.2%	Small-sized cc's	

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Job Placement Rate: Associate Degree Holders	Alumni employed FT or PT in a field related to their education six months after graduation, excluding those who entered military service, apprenticeship, or unemployed by choice (Class of 2011 - 2013)	Graduate Follow-Up Survey	54.8%	47.4%	44.0%	TBD	TBD	37.7%*	SE MI WIN colleges	*Benchmark includes both degrees and certificates, and MCCC's data
Job Placement Rate: Certificate Holders	Alumni employed FT or PT in a field related to their education six months after graduation, excluding those who entered military service, apprenticeship, or unemployed by choice (Class of 2011 - 2013)	Graduate Follow-Up Survey	63.6%	20.0%	80.0%	TBD	TBD	37.7%*	SE MI WIN colleges	*Benchmark includes both degrees and certificates, and MCCC's data

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Indicator	Description	Source	2011	2012	2013	2014	2015	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Employment and/or Continuing Education Rate: Associate Degree Holders	Alumni employed FT or PT in a field related to their education six months after graduation and/or continuing education	Graduate Follow-Up Survey	N/A	N/A	86.9%	TBD	TBD	85%	Institutional goal	
Employment and/or Continuing Education Rate: Certificate Holders	Alumni employed FT or PT in a field related to their education six months after graduation and/or continuing education	Graduate Follow-Up Survey	N/A	N/A	90.0%	TBD	TBD	85%	Institutional goal	
Employers' Satisfaction	Employers who were satisfied with their MCCC student's training (Class of 2011 - 2013)	Graduate Follow-Up Survey	94.1%	87.5%	88.9%	TBD	TBD	85.2%	National cc data	2013 NCCBP report
Licensure Pass Rate: Nursing PN	NCLEX-PN Exam	Institutional Data	85.7%	90.5%	100%	94.4%	TBD	82.2%	NCSBN NCLEX Statistics	First-time testers, U.S. educated

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Licensure Pass Rate: Nursing RN (ADN)	NCLEX-RN (ADN) Exam	Institutional Data	91.5%	96.2%	92.7%	88.1%	TBD	79.3%	NCSBN NCLEX Statistics	First-time testers, U.S. educated, Associate Degree
Licensure Pass Rate: Respiratory Therapy CRT	Certified Respiratory Therapy Exam	Institutional Data	100%	94.7%	95.8%	100.0%	TBD	79.8%	NBRC Annual School Summary	First-time testers, national
Licensure Pass Rate: Respiratory Therapy CSE	Clinical Simulation Exam	Institutional Data	92.9%	94.4%	76.2%	88.2%	TBD	60.9%	NBRC Annual School Summary	First-time testers, national
Licensure Pass Rate: Respiratory Therapy WRRT	Written Registry Exam	Institutional Data	92.9%	100%	91.3%	94.1%	TBD	66.4%	NBRC Annual School Summary	First-time testers, national
Access										
Non-traditional Students	Students who were 25 or older in the Fall; county percentage	Student Profile Data & American FactFinder	35%; 68%	34%; 67%	32%; 68%	28%; 69%	26.1%; 70%	36%, N/A	MI cc total	MCCNET 2013-2014 Demographic Enrollment Profile
Developmental Education Incidence	First-time, FT & PT degree/certificate-seeking students who placed into a developmental course (2011 to 2014 cohorts)	Governor's Dashboard	58%	66%	65%	62%	TBD	61%	MI cc's	January 2013 data; MCCC COMPASS cut scores revised WI 2012

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Developmental Math Need	First-time students at MCCC who placed into development math (2007 - 2009 six-year cohorts)	VFA	N/A	N/A	21.0%	21.5%	21.3%	46%	VFA cc's	2008 cohort data
PT Enrollment	PT students who enrolled in the Fall	Student Profile Report	61%	65%	65%	67%	68%	67.3%	MI cc's	MCCNET 2013-2014 Demographic Enrollment
Diversity	Non-Caucasian population enrolled in the Fall; non-Caucasian county percentage	Student Profile Report & American FactFinder	8%, 14% unknown; 4%	7%, 18% unknown; 4%	8%; 16% unknown; 4%	8%, 12% unknown; TBD	7%; 8% unknown	11%, 3% unknown; N/A	Medium, public, 2-year Midwest rural colleges	
Gender	Females enrolled in the Fall; county percentage	Student Profile Report & American FactFinder	60%; 51%	60%; 51%	57%; 51%	56%; TBD	57%;	58%; N/A	Medium, public, 2-year Midwest rural colleges	
Financial Aid Attainment	Students who applied for financial aid and received it; median county household income	Institutional Snapshot & American FactFinder	91.5%; \$53,744	90.4%; \$54,588	92.6%; \$53,972	TBD	TBD	90%; N/A	Institutional goal	
FT Financial Aid Recipients	FT, first-time degree/certificate seeking undergrads who received grant aid	IPEDS	63%	59%	51%	TBD	TBD	72%	Medium, public, 2-year Midwest rural colleges	2012 data

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All Financial Aid Recipients	Students who received grant aid	IPEDS	47%	64%	64%	TBD	TBD	51%	Medium, public, 2-year Midwest rural colleges	2012 data
Average Aid Amount	Average amount of grant aid by all undergraduates	IPEDS	\$3,534	\$2,407	\$2,417	TBD	TBD	\$3,808	Medium, public, 2-year Midwest rural colleges	2012 data
Tuition	Tuition & required fees for FT, first-time degree/certificate-seeking undergrads (in-district)	IPEDS	\$2,550	\$2,880	\$3,190	\$3,280	TBD	\$3,810	Medium, public, 2-year Midwest rural colleges	2014 data
Affordability	MI cc's MCCC is more affordable than (tuition and fees)	Michigan Community College Network (MCCNET)	93%	74%	56%	74%	TBD	70%	Institutional Goal	
Online Programs	Number of programs wherein 50%+ credits can be completed online	Institutional Data	10	10	10	10	10	10	Institutional Goal	
Student-to-Faculty Ratio	FTE students: FTE instructors	IPEDS	24	24	24	19	17	18	Medium, public, 2-year Midwest rural colleges	2014 data
FT Faculty	Sections taught by FT faculty	Institutional Data	44%	45%	50%	52%	TBD	51%	National cc data	2012 data from 2014 NCCBP report
Environmental Integrity										

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Environmental Courses Offered	Number of environmental sustainability courses offered	Instruction	4	4	5	5	5	5	Institutional Goal	
Renewable Energy Certificates	Number of renewable energy certificates offered	Instruction	2	2	2	2	2	2	Institutional goal	
Energy Usage Intensity (degrees per day)	BTU/year *gross square feet*degree days (main campus)	Physical Plant	20.3	20.8	27.1	20.9	TBD	< 21	Institutional goal	
Energy Efficiency Construction Dollars	Money spent on projects aimed at energy efficiency	Physical Plant	N/A	N/A	\$350,000	\$0	TBD	N/A	N/A	
Institutional Climate										
Institutional Structure	Employees' perception of the institution's mission, communication, and policies; 1-5 scale	Personal Assessment of the College Environment (PACE)	N/A	N/A	N/A	N/A	N/A	4	Institutional goal	
Supervisory Relationships	Supervisees' satisfaction with his/her supervisor; 1-5 scale	PACE	N/A	N/A	N/A	N/A	N/A	4	Institutional goal	
Teamwork	Employees' perception of interpersonal cooperation and flow of ideas; 1-5 scale	PACE	N/A	N/A	N/A	N/A	N/A	4	Institutional goal	

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Student Focus	Employees' perception of student-centeredness; 1-5 scale	PACE	N/A	N/A	N/A	N/A	N/A	4	Institutional goal	
Financial Sustainability										
Facilities Condition Index (FCI): 5-Year	Deferred maintenance backlog (DMB) divided by the current replacement value over the next 5 years	Physical Plant	7.8%	N/A	N/A	12.5%	TBD	< 5%	Association of Physical Plant Administrators Standard	
Viability Ratio	Expendable net assets divided by long-term debt	Business Office	10	10	10	10	10	> 1.25	Higher Education Standard	
Primary Reserve Ratio	Expendable net assets divided by total expenses	Business Office	0.45	0.41	0.27	0.30	0.35	> 0.40	Higher Education Standard	