

MCCC Key Performance Indicators: 2015 - 2018

Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Student Progress									
Fall-to-Winter Retention	Fall-to-Winter retention, minus those who graduated or transferred (2015 - 2018 cohorts)	Institutional Data	74%	76%	76%	77%	70%	MI cc's	Maintained benchmark from previous KPI updates
FT Retention Rate	Fall-to-Fall retention of first-time, FT, degree/certificate-seeking students (2015 - 2018 cohorts)	IPEDS	59%	44%	58%	68%	57%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
PT Retention Rate	Fall-to-Fall retention of first-time, PT, degree/certificate-seeking students (2015 - 2018 cohorts)	IPEDS	49%	50%	42%	40%	35%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)

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MCCC Key Performance Indicators: 2015 - 2018

Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Developmental Math Progress	First-time students at MCCC who placed into developmental math and completed it within six years (2009 to 2012 cohorts)	Voluntary Framework of Account-ability (VFA)	44%	36%	38%	37%	45%	VFA cc's	Maintained benchmark from previous KPI updates
College Math Completion by Developmental Students	First-time students at MCCC who placed into development math and completed college math within six years (2009 - 2012 cohorts)	VFA	20%	11%	13%	25%	28%	VFA cc's	Maintained benchmark from previous KPI updates
Graduated within 2 years (normal time)	First-time, FT, degree/certificate-seeking students (2011 - 2014 cohorts)	IPEDS	4%	4%	3%	4%	12%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Graduated within 3 years (150% of normal time)	First-time, FT, degree/certificate-seeking students (2011 - 2014 cohorts)	IPEDS	14%	14%	14%	15%	29%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)

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MCCC Key Performance Indicators: 2015 - 2018

Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Graduated within 4 years (200% of normal time)	First-time, FT, degree/certificate-seeking students (2011 - 2014 cohorts)	IPEDS	18%	19%	23%	30%	24%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Transferred within 3 years (150% of normal time)	First-time, FT, degree/certificate-seeking students (2012 - 2015 cohorts)	IPEDS	17%	26%	25%	22%	15%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Graduated or Transferred within 6 years	First-time, FT and PT students (2009- 2012 cohort)	VFA	50.1%	51.0%	47.6%	45.5%	44.7%	VFA cc's	Fall 2012 6-year cohort data (most recent available)
Awards Earned by Credential-Seeking Students within 6 years	Associate degrees and certificates awarded anywhere within six years by Fall-entering students who earned 12 credits by the end of year two at MCCC (2009 - 2012 cohorts)	VFA	33%	35%	36%	35%	39%	VFA cc's	2011 cohort data

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Associate Degrees Earned	Associate degrees awarded (by year)	IPEDS	443	396	387	387	197	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Certificates Earned	Certificate degrees awarded (by year)	IPEDS	70	59	68	68	40	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Goal Achievement	Alumni whose academic goal was satisfied (Class of 2013 - 2014)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered
Student Performance									
General Education: Goal: Communication Competency: Computer Literacy	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	3.24	N/A	N/A	N/A	Goal TBD	Learning Assessment Committee (LAC) goal	Benchmark to be determined by computer literacy faculty

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General Education: Goal: Communication Competency: Writing	Instructor assessment of student learning; 0-4 scale (academic year; on cycle) *Data listed in 2018 are for Winter 2019 assessment of two objectives only (new cycle per LAC)	Institutional Data	N/A	2.98	N/A	3.13*	3.00	Learning Assessment Committee (LAC) goal	Benchmark determined by english faculty in FL2018
General Education: Goal: Critical Thinking Competency: Mathematics	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	N/A	3.15	N/A	N/A	Goal TBD	Learning Assessment Committee (LAC) goal	Benchmark to be determined by mathematics faculty
General Education: Goal: Critical Thinking Competency: Natural Science	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	N/A	3.33	N/A	N/A	3.00	Learning Assessment Committee (LAC) goal	Benchmark determined by science faculty in FL2018

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MCCC Key Performance Indicators: 2015 - 2018

Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
General Education: Goal: Social & Cultural Awareness Competency: Social Systems	Instructor assessment of student learning; 0-4 scale (academic year; on cycle) *Data listed in 2018 are for Winter 2019 assessment of two objectives only (new cycle per LAC)	Institutional Data	3.15	N/A	N/A	3.32*	3.00	LAC goal	Benchmark determined by social systems faculty in FL2018
General Education: Goal: Social & Cultural Awareness Competency: Human Experience	Instructor assessment of student learning; 0-4 scale (academic year)	Institutional Data	3.21	N/A	N/A	N/A	3.00	LAC goal	Benchmark determined by human experience faculty in FL2018
Ground Course Performance	GPA of the combined ground courses (excluding direct college and off-campus) at the student level (academic year)	Institutional Data	2.88	2.90	2.96	2.90	2.66	Institutional goal	Maintained benchmark from previous KPI updates

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Direct College Course Performance	GPA of the combined direct college and off-campus courses at the student level (academic year)	Institutional Data	3.39	3.31	3.47	3.44	2.66	Institutional goal	New Metric Added
Blended Course Performance	GPA of the combined blended courses at the student level (academic year)	Institutional Data	3.25	3.41	3.32	3.31	2.66	Institutional goal	New Metric Added
Online Course Performance	GPA of the combined online courses at the student level (academic year)	Institutional Data	2.67	2.78	2.82	2.79	2.66	Institutional goal	Maintained benchmark from previous KPI updates

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MCCC Key Performance Indicators: 2015 - 2018

Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Academic Performance after Transfer: Eastern University	Transfer students' GPA compared to native Junior Eastern University students' GPA (6- year cohort, 2009-2012)	Eastern University's OIR	3.49	3.48	3.52	TBD	3.41	Ten most frequent cc's that filter into Eastern	Fall 2011 6-year cohort data (most recent available)
Graduation after Transfer: Eastern University	Transfer students' six-year graduation rate compared to students from other colleges (2009 - 2012 transfer cohorts)	Eastern University's OIR	70.50%	57.70%	63.60%	TBD	50.8%	Ten most frequent cc's that filter into Eastern	Fall 2011 6-year cohort data (most recent available)

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Perkins Core Indicators: 1P1 Technical Skills Assessment	% of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year (that can be identified)	Institutional Data and MCCNET	86.88%	86.11%	84.51%	TBD	91.3%	MI CC's (reporting to MCCNET)	2017 data (most recent available) for all MI CC's reporting to MCCNET
Perkins Core Indicators: 2P1 Certificate, Credential, Degree	% of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Institutional Data and MCCNET	36.52%	39.11%	43.98%	TBD	36.0%	MI CC's (reporting to MCCNET)	2017 data (most recent available) for all MI CC's reporting to MCCNET

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Perkins Core Indicators: 3P1 Student Retention and Transfer	% of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Institutional Data and MCCNET	68.19%	70.11%	72.13%	TBD	72.2%	MI CC's (reporting to MCCNET)	2017 data (most recent available) for all MI CC's reporting to MCCNET

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Perkins Core Indicators: 4P1 Student Placement	% of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education	Institutional Data and MCCNET	100.00%	98.67%	98.04%	TBD	92.9%	MI CC's (reporting to MCCNET)	2017 data (most recent available) for all MI CC's reporting to MCCNET
Perkins Core Indicators: 5P1 NonTraditional Participation	% of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Institutional Data and MCCNET	25.25%	24.43%	23.98%	TBD	25.9%	MI CC's (reporting to MCCNET)	2017 data (most recent available) for all MI CC's reporting to MCCNET

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Perkins Core Indicators: 5P2 NonTraditional Completion	% of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields	Institutional Data and MCCNET	30.10%	30.15%	22.56%	TBD	23.8%	MI CC's (reporting to MCCNET)	2017 data (most recent available) for all MI CC's reporting to MCCNET
Student Satisfaction & Skill Development									
Educational Experience	Current students who evaluated their entire educational experience at MCCC as good or excellent	Community College Survey of Student Engagement (CCSSE)	87.4%	N/A	N/A	83.4%	86.0%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data
Instruction	Alumni who reported the quality of instructors and instruction was good or very good (Class of 2013 - 2016)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Broad General Education	Current students who reported that their college experience contributed some to very much development in the area * this was not asked on the 2018/2019 survey	CCSSE	96.8%	N/A	N/A	N/A*	N/A**	CCSSE Community Colleges	**This item was not included on the 2018/2019 survey
Computing and Information Technology	Current students who reported that their college experience contributed some to very much development in the area * this was not asked on the 2018/2019 survey	CCSSE	89.9%	N/A	N/A	N/A*	N/A**	CCSSE Community Colleges	**This item was not included on the 2018/2019 survey
Learning Effectively on Your Own	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	94.6%	N/A	N/A	92.5%	93.2%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data

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Working Effectively with Others	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	95.1%	N/A	N/A	92.2%	93.9%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data
Thinking Critically and Analytically	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	94.4%	N/A	N/A	92.2%	93.9%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data
Speaking Clearly and Effectively	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	87.1%	N/A	N/A	91.7%	86.5%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data

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Writing Clearly and Effectively	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	94.2%	N/A	N/A	86.4%	88.9%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data
Solving Numerical Problems	Current students who reported that their college experience contributed some to very much development in the area	CCSSE	82.8%	N/A	N/A	79.1%	84.4%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data
Problem Solving/Critical Thinking	Alumni who reported their problem solving/critical thinking instruction was good or very good (Class of 2013 - 2016)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered

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Communication	Alumni who reported their communication instruction was good or very good (Class of 2013 - 2016)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered
Student Services	Current students' opinion of various student services; 1 = not at all satisfied and 3 = very satisfied *2018/2019 survey options changed to 0- not at all satisfied and 2= very satisfied	CCSSE	2.2	N/A	N/A	*1.4	N/A	Comparison not available	Benchmark not available; metric score calculated using raw data for MCCC only
Community Outreach									
High School Market Share	Public high school graduates in the district who enrolled the Fall semester after graduation	Student Profile Report	22%	21%	23%	21%	22%	National cc data	2013 data from 2014 NCCBP report

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Family's Approval of MCCC	Current students who reported that their immediate family was somewhat to extremely supportive of their decision to attend MCCC	CCSSE	98.0%	N/A	N/A	98.0%	97.2%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data
County Population	Monroe County population	American FactFinder; U.S. Census Bureau, Population Division	148,386	149,227	149,492	150,439	N/A	N/A	
Regional Credit Student Penetration Rate	Unduplicated headcount divided by the population of Monroe County	IPEDS & American FactFinder	3.10%	2.85%	2.84%	2.76%	3.26%	National cc data	2012 data from 2014 NCCBP report
Regional Non-Credit Student Penetration Rates	Unduplicated non-credit headcount divided by the population of Monroe County	Institutional Data & American FactFinder	1.7%	1.8%	1.9%	1.8%	1.11%	National cc data	2012 data from 2014 NCCBP report

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Non-Credit Enrollment	Unduplicated non-credit headcount for the academic year	Institutional Data	2454	2738	2804	2757	2500	Institutional goal	
Credit Course Enrollment	Unduplicated credit headcount for the academic year	IPEDS	4,603	4,260	4,255	4,156	3,352	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Community Events Prevalence	Non-MCCC events held at MCCC for the academic year (*2018 academic year data through June 2019)	MCCC Reservation Summary	2,886	2,383	3,243	2,113*	N/A	Institutional goal	
Workforce Development									
Acquiring Work-Related Knowledge	Current students who reported that their MCCC experience has contributed some to very much development in the area	CCSSE	85.5%	N/A	N/A	77.2%	78.5%	CCSSE Community Colleges	2018/2019 CCSSE Community Colleges Comparison Data

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Job Placement Rate: Associate Degree Holders	Alumni employed FT or PT in a field related to their education six months after graduation, excluding those who entered military service, apprenticeship, or unemployed by choice (Class of 2013 - 2016)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered
Job Placement Rate: Certificate Holders	Alumni employed FT or PT in a field related to their education six months after graduation, excluding those who entered military service, apprenticeship, or unemployed by choice (Class of 2013 - 2016)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Employment and/or Continuing Education Rate: Associate Degree Holders	Alumni employed FT or PT in a field related to their education six months after graduation and/or continuing education	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered
Employment and/or Continuing Education Rate: Certificate Holders	Alumni employed FT or PT in a field related to their education six months after graduation and/or continuing education	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered
Employers' Satisfaction	Employers who were satisfied with their MCCC student's training (Class of 2013 - 2016)	Graduate Follow-Up Survey	TBD	TBD	TBD	TBD	N/A	Institutional goal	Graduate follow-up survey no longer administered

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Licensure Pass Rate: Nursing PN	NCLEX-PN Exam	Institutional Data	90.90%	100.00%	100.00%	100.00%	85.91%	NCSBN NCLEX Statistics	First-time testers, U.S. educated, Associate Degree (2018)
Licensure Pass Rate: Nursing RN (ADN)	NCLEX-RN (ADN) Exam	Institutional Data	94.59%	97.20%	91.50%	95.50%	85.11%	NCSBN NCLEX Statistics	First-time testers, U.S. educated, Associate Degree (2018)
Licensure Pass Rate: Respiratory Therapy CRT	Certified Respiratory Therapy Exam	Institutional Data	100.00%	100.00%	100.00%	100.00%	93.70%	NBRC Annual School Summary	First-time testers, national (2018)
Licensure Pass Rate: Respiratory Therapy RRT	Registered Respiratory Therapy Exam	Institutional Data	100.00%	100.00%	94.73%	89.50%	80.20%	NBRC Annual School Summary	First-time testers, national (2018)
Access									

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Non-traditional Students	Students who were 25 or older in the Fall; county percentage	Student Profile Data & American FactFinder	26.1%, 72%	24.9%, 72%	24.4%, 73%	24.5%, 73%	36%, N/A	MI cc total	MCCNET 2013-2014 Demographic Enrollment Profile
Developmental Math Need	First-time students at MCCC who placed into development math (2009 - 2012 cohorts)	VFA	21%	22%	21%	TBD	59%	VFA cc's	Maintained benchmark from previous KPI updates
PT Enrollment	PT students who enrolled in the Fall	Student Profile Report	67.70%	69.70%	72.71%	72.07%	67.30%	MI cc's	MCCNET 2013-2014 Demographic Enrollment Profile (most recent available)
Diversity	Non-Caucasian population enrolled in the Fall; non-Caucasian county percentage	Student Profile Report & American FactFinder	7.1%; 5.4%	8%; 5.2%	7.5%, 4.5%	9.2%, TBD	11%, 3%	Medium, public, 2-year Midwest rural colleges	
Gender	Females enrolled in the Fall; county percentage	Student Profile Report & American FactFinder	56.6%; 50.8%	56.7%; 50.7%	58.0%, 50.6%	59.0%, TBD	50%; N/A	Medium, public, 2-year Midwest rural colleges	

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FT Financial Aid Recipients	FT, first-time degree/certificate seeking undergrads who received grant aid	IPEDS	49%	39%	54%	71%	77%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
All Financial Aid Recipients	Students who received grant aid	IPEDS	42%	40%	40%	38%	45%	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Average Aid Amount	Average amount of grant aid by all undergraduates	IPEDS	\$3,655	\$3,593	\$3,483	\$3,476	\$4,226	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Tuition	Tuition & required fees for FT, first-time degree/certificate-seeking undergrads (in-district)	IPEDS	\$3,730	\$3,880	\$3,890	TBD	\$3,732	IPEDS College Comparison Group	Fall 2017 data (latest comparison group available)
Affordability	% of MI CC's that MCCC is more affordable than (tuition and fees)	Michigan Community College Network (MCCNET)	59%	56%	52%	TBD	70%	Institutional Goal	

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Developmental Education Incidence: Mathematics	First-time, FT & PT degree/certificate-seeking students who placed into developmental mathematics (Fall 2015 to Fall 2018 cohorts)	Institutional Data, VFA	67.10%	54.70%	38.51%	40.66%	27.20%	MI School Data (Monroe ISD graduates enrolled in MI community colleges)	% if 2016-2017 Monroe ISD graduates enrolled in MI community college remedial mathematics courses (MI School Data)
Developmental Education Incidence: Reading	First-time, FT & PT degree/certificate-seeking students who placed into developmental reading (Fall 2015 to Fall 2018 cohorts)	Institutional Data, VFA	2.90%	1.50%	3.38%	3.77%	3.80%	MI School Data (Monroe ISD graduates enrolled in MI community colleges)	% if 2016-2017 Monroe ISD graduates enrolled in MI community college remedial reading courses (MI School Data)

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Developmental Education Incidence: English	First-time, FT & PT degree/certificate-seeking students who placed into developmental writing (Fall 2015 to Fall 2018 cohorts)	Institutional Data, VFA	5.00%	4.40%	3.23%	4.67%	2.50%	MI School Data (Monroe ISD graduates enrolled in MI community colleges)	% if 2016-2017 Monroe ISD graduates enrolled in MI community college remedial english courses (MI School Data)
Online Programs	Number of programs wherein 50%+ credits can be completed online	Institutional Data	10	10	12	12	10	Institutional Goal	
Student-to-Faculty Ratio	FTE students: FTE instructors	IPEDS	17 to 1	17 to 1	9 to 1	14 to 1	18 to 1	IPEDS College Comparison Group	Data from previous KPI update
FT Faculty	Sections taught by FT faculty	Institutional Data	50.84%	51.56%	51.42%	55.68%	50.54%	National cc data	2012 data from 2014 NCCBP report
Environmental Integrity									

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Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Environmental Courses Offered	Number of environmental sustainability courses offered	Instruction	5	2	2	2	5	Institutional Goal	
Renewable Energy Certificates	Number of renewable energy certificates offered	Instruction	2	2	2	2	2	Institutional goal	
Average Energy Usage Reduction	Average yearly % reduction in energy usage from previous year	Physical Plant	-40.0%	26.2%	47.4%	37.3%	N/A	Institutional goal	No benchmark available, new metric
Average Energy Savings	Average yearly dollar amount saved on energy usage from previous year	Physical Plant	(\$8,163)	\$10,294	\$22,621	\$13,481	N/A	Institutional goal	No benchmark available, new metric
Financial Sustainability									
Facilities Condition Index (FCI): 5-Year	Deferred maintenance backlog (DMB) divided by the current replacement value over the next 5 years	Physical Plant	TBD	TBD	TBD	TBD	< 5%	Association of Physical Plant Administrators Standard	*Metric may be discontinued; TBD by Physical Plant

TBD = Data is not yet available from the reporting source.

N/A = Data is not available from the reporting source.

MCCC Key Performance Indicators: 2015 - 2018

Indicator	Description	Source	2015	2016	2017	2018	Benchmark Average or Goal (comparison group median for latest reporting year)	Comparison Group/Goal	Benchmark Comments
Viability Ratio	Expendable net assets divided by long-term debt *decrease in ratio due to acquired long-term HVAC project debt	Business Office	10.00	0*	0.410*	*0.696	> 1.25	Higher Education Standard	
Primary Reserve Ratio	Expendable net assets divided by total expenses	Business Office	0.353	0.130	0.188	0.301	> 0.40	Higher Education Standard	

TBD = Data is not yet available from the reporting source.

N/A = Data is not available from the reporting source.