MONROE COUNTY
COMMUNITY COLLEGE

enriching lives

STUDENT PROFILE DATA
FALL 2016

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Summary

Enrollment at Monroe County Community College (MCCC) appears to have begun stabilizing after a downward trend for five years. Fall 2016 headcount was 3144, only 1.5% less than Fall 2015 enrollment (N = 3192). Credit hour count decreased at a slightly higher rate, 3.7%. Data provided by 25 other community colleges to Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) indicated that MCCC's headcount change was the same as the college average, and its credit hour change was slightly higher than the 2.2% average decline.

Similar to last year, MCCC captured 21% of the county's high school market share. Demographic categories with the most significant declines in enrollment were prior MCCC students, full-timers, those who reside out-of-county, and 25 to 29-year-olds. Dual enrollment students (N = 577) increased 21% since last year (N = 477), contributing to the high part-time enrollment. Enrollment in occupational programs declined within each division except for Health Sciences; the 9.2% increase in enrollment was largely driven by nursing and pre-nursing.

When interpreting the Fall-to-Fall change in enrollment statistics, please keep in mind that if all groups responded similarly, the baseline enrollment decline for each group would be 1.5%. If you have any comments or questions regarding this report, please contact me at the Office of Research, Evaluation, and Assessment at (734) 384-4237 or jdeleeuw@monroeccc.edu.

Sincerely,

Jamie DeLeeuw, Ph.D.
Coordinator of Research,
  Evaluation, & Assessment

Demographics

Variables		Fall 2016		Fall 2015		2015 to 2016	
		Number	Percent	Number	Percent	# Change	% Change
Total	Headcount	3144		3192		-48	**-1.5%**
	Credit Hours	26005		27011		-1006	-3.7%
Student	Prior MCCC	2189	69.6%	2326	71.7%	-137	-5.9%
	FTIAC*	817	26.0%	738	24.5%	79	10.7%
	Transfer	138	4.4%	128	3.7%	10	7.8%
Status	Full-Time (FT)	954	30.3%	1035	33.1%	-81	-7.8%
	Part-Time (PT)	2190	69.7%	2157	66.9%	33	1.5%
Gender	Female	1783	56.7%	1808	56.3%	-25	-1.4%
	Male	1361	43.3%	1384	43.7%	-23	-1.7%
Gender x Status	Female PT	1262	40.1%	1244	38.1%	18	1.4%
	Female FT	521	16.6%	564	18.3%	-43	-7.6%
	Male PT	928	29.5%	913	28.8%	15	1.6%
	Male FT	433	13.8%	471	14.8%	-38	-8.1%
Ethnicity	White	2654	84.4%	2696	80.5%	-42	-1.6%
	Not Reported	236	7.5%	268	11.7%	-32	-11.9%
	Hispanic	92	2.9%	87	3.1%	5	5.7%
	Black/African Am	99	3.1%	85	3.0%	14	16.5%
	Asian	25	0.8%	22	0.7%	3	13.6%
	2+ Races	22	0.7%	14	0.3%	8	57.1%
	Amer Ind/Alask. Nat	11	0.3%	10	0.4%	1	10.0%
	International	2	0.1%	7	0.1%	-5	-71.4%
	Hawaiian/Pacific Is	3	0.1%	3	0.1%	0	0.0%
Age	< 20	1411	44.9%	1382	42.2%	29	2.1%
	20-24	951	30.2%	978	30.1%	-27	-2.8%
	25-29	289	9.2%	321	9.4%	-32	-10.0%
	30+	493	15.7%	511	18.2%	-18	-3.5%
	Mean	23.0		23.4			
	Median	20		20			
Disability		211	6.7%	216**	6.8%	N/A	N/A
District	In-District	2683	85.3%	2704	84.4%	-21	-0.8%
	Out-of-District	371	11.8%	392	12.0%	-21	-5.4%
	Out-of-State	90	2.9%	96	3.6%	-6	-6.3%

* First Time In Any College   ** End-of-semester

Fall 2016 Cities with Enrollment of 10+

City	Number	Percent
Monroe	1165	37.1%
Temperance	268	8.5%
Newport	230	7.3%
Carleton	152	4.8%
Dundee	143	4.5%
Petersburg	126	4.0%
Ida	105	3.3%
Lambertville	102	3.2%
Toledo	73	2.3%
Erie	72	2.3%
Ottawa Lake	72	2.3%
La Salle	71	2.3%
Flat Rock	57	1.8%
Maybee	50	1.6%
Trenton	50	1.6%
South Rockwood	44	1.4%
Brownstown	41	1.3%
Rockwood	30	1.0%
Milan	23	0.7%
New Boston	21	0.7%
Woodhaven	21	0.7%
Deerfield	20	0.6%
Luna Pier	20	0.6%
Grosse Ile	19	0.6%
Blissfield	14	0.4%
Riverview	13	0.4%
Belleville	12	0.4%
LaSalle	12	0.4%
Total	**3026**	**96.2%**

Monroe County High School Market Share

High School	2016 Graduates	2016 Grads At MCCC	2016 % Class At MCCC	2015 % Class At MCCC	2014 % Class At MCCC
Airport	172	49	28%	24%	19%
Bedford	388	43	11%	11%	14%
Dundee	118	24	20%	24%	25%
Ida	116	29	25%	30%	33%
Jefferson	147	41	28%	24%	35%
Mason	87	24	28%	14%	20%
Monroe	437	92	21%	27%	28%
St. Mary CC	88	20	23%	19%	19%
Summerfield	52	6	12%	24%	27%
Whiteford	50	13	26%	22%	36%
Total	**1655**	**341**	**21%**	**22%**	**24%**

Program and Divison Enrollment Overview

		Fall 2016		Fall 2015		2015 to 2016	
		Number	Percent	Number	Percent	# Change	% Change
Program	Transfer	1739	55.3%	1684	52.8%	55	3.3%
	Occupational	1405	44.7%	1508	47.2%	-103	-6.8%
	Total	**3144**	**100.0%**	**3192**	**100.0%**	**-48**	**-1.5%**
Occupational	Sci/Math	75	5.3%	83	5.5%	-8	-9.6%
Breakdown	Hum/SS	119	8.5%	141	9.4%	-22	-15.6%
	ASET	294	20.9%	328	21.8%	-34	-10.4%
	Health	511	36.4%	468	31.0%	43	9.2%
	Business	406	28.9%	488	32.4%	-82	-16.8%
	Total	**1405**	**100.0%**	**1508**	**100.0%**	**-103**	**-6.8%**

Transfer Programs, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Associate of Arts	Count	1	0	0	1	2
	%	50.0%	0.0%	0.0%	50.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	.1%	.1%
Associate of Science	Count	90	37	46	26	199
	%	45.2%	18.6%	23.1%	13.1%	100.0%
	% of Transfer	5.2%	2.1%	2.6%	1.5%	11.4%
Dual Enrollment	Count	329	19	220	9	577
	%	57.0%	3.3%	38.1%	1.6%	100.0%
	% of Transfer	18.9%	1.1%	12.7%	.5%	33.2%
Guest Enrollment	Count	8	0	5	0	13
	%	61.5%	0.0%	38.5%	0.0%	100.0%
	% of Transfer	.5%	0.0%	.3%	0.0%	.7%
Liberal Arts	Count	221	177	234	149	781
	%	28.3%	22.7%	30.0%	19.1%	100.0%
	% of Transfer	12.7%	10.2%	13.5%	8.6%	44.9%
Post Graduate Enrollment	Count	35	3	25	1	64
	%	54.7%	4.7%	39.1%	1.6%	100.0%
	% of Transfer	2.0%	.2%	1.4%	.1%	3.7%
Pre Allied Health	Count	4	0	3	0	7
	%	57.1%	0.0%	42.9%	0.0%	100.0%
	% of Transfer	.2%	0.0%	.2%	0.0%	.4%
Pre Architecture	Count	2	0	0	1	3
	%	66.7%	0.0%	0.0%	33.3%	100.0%
	% of Transfer	.1%	0.0%	0.0%	.1%	.2%
Pre Art	Count	0	1	0	0	1
	%	0.0%	100.0%	0.0%	0.0%	100.0%
	% of Transfer	0.0%	.1%	0.0%	0.0%	.1%

Transfer Programs, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Pre Biology	Count	2	1	2	2	7
	%	28.6%	14.3%	28.6%	28.6%	100.0%
	% of Transfer	.1%	.1%	.1%	.1%	.4%
Pre Business Administration	Count	3	0	2	2	7
	%	42.9%	0.0%	28.6%	28.6%	100.0%
	% of Transfer	.2%	0.0%	.1%	.1%	.4%
Pre Chiropractic	Count	0	0	0	1	1
	%	0.0%	0.0%	0.0%	100.0%	100.0%
	% of Transfer	0.0%	0.0%	0.0%	.1%	.1%
Pre Communications	Count	1	0	0	1	2
	%	50.0%	0.0%	0.0%	50.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	.1%	.1%
Pre Dentistry	Count	2	4	0	1	7
	%	28.6%	57.1%	0.0%	14.3%	100.0%
	% of Transfer	.1%	.2%	0.0%	.1%	.4%
Pre Elementary Education	Count	2	3	1	0	6
	%	33.3%	50.0%	16.7%	0.0%	100.0%
	% of Transfer	.1%	.2%	.1%	0.0%	.3%
Pre Engineering	Count	0	0	3	8	11
	%	0.0%	0.0%	27.3%	72.7%	100.0%
	% of Transfer	0.0%	0.0%	.2%	.5%	.6%
Pre English Language Literature	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%
Pre Foreign Language	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%

Transfer Programs, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Pre Journalism	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%
Pre Medicine	Count	2	3	0	1	6
	%	33.3%	50.0%	0.0%	16.7%	100.0%
	% of Transfer	.1%	.2%	0.0%	.1%	.3%
Pre Mortuary Science	Count	0	0	0	1	1
	%	0.0%	0.0%	0.0%	100.0%	100.0%
	% of Transfer	0.0%	0.0%	0.0%	.1%	.1%
Pre Nursing	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	0.0%	.1%
Pre Pharmacy	Count	2	1	0	0	3
	%	66.7%	33.3%	0.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	0.0%	0.0%	.2%
Pre Physical Therapy	Count	2	4	0	0	6
	%	33.3%	66.7%	0.0%	0.0%	100.0%
	% of Transfer	.1%	.2%	0.0%	0.0%	.3%
Pre Psychology	Count	4	5	1	1	11
	%	36.4%	45.5%	9.1%	9.1%	100.0%
	% of Transfer	.2%	.3%	.1%	.1%	.6%

Transfer Programs, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Pre Secondary Education	Count	0	0	1	1	2
	%	0.0%	0.0%	50.0%	50.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	.1%	.1%
Pre Social Work	Count	3	2	0	0	5
	%	60.0%	40.0%	0.0%	0.0%	100.0%
	% of Transfer	.2%	.1%	0.0%	0.0%	.3%
Pre Special Education	Count	1	1	0	0	2
	%	50.0%	50.0%	0.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	0.0%	0.0%	.1%
Pre Speech & Dramatic Arts	Count	2	0	0	0	2
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	0.0%	.1%
Pre Veterinary Medicine	Count	2	3	0	1	6
	%	33.3%	50.0%	0.0%	16.7%	100.0%
	% of Transfer	.1%	.2%	0.0%	.1%	.3%
Undecided	Count	2	0	1	0	3
	%	66.7%	0.0%	33.3%	0.0%	100.0%
	% of Transfer	.1%	0.0%	.1%	0.0%	.2%
Total	**Count**	**721**	**264**	**547**	**207**	**1739**
	%	**41.5%**	**15.2%**	**31.5%**	**11.9%**	**100.0%**

Applied Science & Engineering Technology, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Associate of Applied Science	Count	4	1	7	1	13
	%	30.8%	7.7%	53.8%	7.7%	100.0%
	% within ASET	1.4%	.3%	2.4%	.3%	4.4%
Automotive Engineering Technology	Count	0	0	23	4	27
	%	0.0%	0.0%	85.2%	14.8%	100.0%
	% within ASET	0.0%	0.0%	7.8%	1.4%	9.2%
Construction Management Technology	Count	1	1	11	8	21
	%	4.8%	4.8%	52.4%	38.1%	100.0%
	% within ASET	.3%	.3%	3.7%	2.7%	7.1%
Electronics and Computer Technology	Count	1	3	14	3	21
	%	4.8%	14.3%	66.7%	14.3%	100.0%
	% within ASET	.3%	1.0%	4.8%	1.0%	7.1%
General Technology	Count	0	1	4	2	7
	%	0.0%	14.3%	57.1%	28.6%	100.0%
	% within ASET	0.0%	.3%	1.4%	.7%	2.4%
Industrial Electricity/Electronics Tech	Count	0	1	12	4	17
	%	0.0%	5.9%	70.6%	23.5%	100.0%
	% within ASET	0.0%	.3%	4.1%	1.4%	5.8%
Industrial Management - Plant	Count	0	0	1	1	2
	%	0.0%	0.0%	50.0%	50.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	.3%	.7%
Manufacturing Technology	Count	0	0	2	0	2
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.7%	0.0%	.7%
Mechanical Design Technology	Count	2	3	16	7	28
	%	7.1%	10.7%	57.1%	25.0%	100.0%
	% within ASET	.7%	1.0%	5.4%	2.4%	9.5%

Applied Science & Engineering Technology, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Mechanical Design Technology Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Mechanical Engineering Technology	Count	1	3	20	18	42
	%	2.4%	7.1%	47.6%	42.9%	100.0%
	% within ASET	.3%	1.0%	6.8%	6.1%	14.3%
Metrology Technology	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Nuclear Engineerng Technology	Count	3	2	6	12	23
	%	13.0%	8.7%	26.1%	52.2%	100.0%
	% within ASET	1.0%	.7%	2.0%	4.1%	7.8%
Prod & Proc Tech: CAD/CAM Certificate	Count	0	0	0	1	1
	%	0.0%	0.0%	0.0%	100.0%	100.0%
	% within ASET	0.0%	0.0%	0.0%	.3%	.3%
Prod & Proc Tech: CNC Certificate	Count	0	0	3	0	3
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	1.0%	0.0%	1.0%
Product and Process Technology	Count	0	0	3	1	4
	%	0.0%	0.0%	75.0%	25.0%	100.0%
	% within ASET	0.0%	0.0%	1.0%	.3%	1.4%
Quality Systems Technology	Count	2	0	2	0	4
	%	50.0%	0.0%	50.0%	0.0%	100.0%
	% within ASET	.7%	0.0%	.7%	0.0%	1.4%
Quality Systems Technology Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Res Light Comm Construction Cert	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Solar Photovoltaic Energy Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%

Applied Science & Engineering Technology, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Welding Grant CBJT	Count	0	0	2	0	2
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.7%	0.0%	.7%
Welding Technology	Count	4	1	34	23	62
	%	6.5%	1.6%	54.8%	37.1%	100.0%
	% within ASET	1.4%	.3%	11.6%	7.8%	21.1%
Welding Technology: Advanced Certificate	Count	0	0	3	3	6
	%	0.0%	0.0%	50.0%	50.0%	100.0%
	% within ASET	0.0%	0.0%	1.0%	1.0%	2.0%
Welding Technology: Basic Certificate	Count	0	0	3	0	3
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	1.0%	0.0%	1.0%
Wind Turbine Technician Certificate	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within ASET	.3%	0.0%	0.0%	0.0%	.3%
Total	**Count**	**19**	**16**	**171**	**88**	**294**
	%	**6.5%**	**5.4%**	**58.2%**	**29.9%**	**100.0%**

Business Division, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Accounting	Count	20	7	13	8	48
	%	41.7%	14.6%	27.1%	16.7%	100.0%
	% within BUS	4.9%	1.7%	3.2%	2.0%	11.8%
Accounting (AC)	Count	3	0	0	0	3
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.7%	0.0%	0.0%	0.0%	.7%
Administrative Assistant - Legal	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
Administrative Office Assistant Certificate	Count	1	1	0	0	2
	%	50.0%	50.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	.2%	0.0%	0.0%	.5%
Administrative Professional - Legal	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
Administrative Professional - Administrative	Count	15	6	0	2	23
	%	65.2%	26.1%	0.0%	8.7%	100.0%
	% within BUS	3.7%	1.5%	0.0%	.5%	5.7%
Application Software Specialist	Count	2	0	1	0	3
	%	66.7%	0.0%	33.3%	0.0%	100.0%
	% within BUS	.5%	0.0%	.2%	0.0%	.7%
Business Management	Count	64	24	49	29	166
	%	38.6%	14.5%	29.5%	17.5%	100.0%
	% within BUS	15.8%	5.9%	12.1%	7.1%	40.9%

Business Division, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Business Management (AC)	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: Accounting/CIS	Count	2	0	1	2	5
	%	40.0%	0.0%	20.0%	40.0%	100.0%
	% within BUS	.5%	0.0%	.2%	.5%	1.2%
CIS: Computer Programming	Count	2	0	9	2	13
	%	15.4%	0.0%	69.2%	15.4%	100.0%
	% within BUS	.5%	0.0%	2.2%	.5%	3.2%
CIS: Computer Programming (AC)	Count	1	0	1	0	2
	%	50.0%	0.0%	50.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	.2%	0.0%	.5%
CIS: Computer Science	Count	3	1	17	18	39
	%	7.7%	2.6%	43.6%	46.2%	100.0%
	% within BUS	.7%	.2%	4.2%	4.4%	9.6%
CIS: Information Assurance and Security	Count	1	0	8	5	14
	%	7.1%	0.0%	57.1%	35.7%	100.0%
	% within BUS	.2%	0.0%	2.0%	1.2%	3.4%
CIS: Internet Professional Web Design	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%
CIS: PC Support Technician	Count	0	2	4	2	8
	%	0.0%	25.0%	50.0%	25.0%	100.0%
	% within BUS	0.0%	.5%	1.0%	.5%	2.0%

Business Division, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
CIS: PC Support Technician Certificate	Count	0	0	0	1	1
	%	0.0%	0.0%	0.0%	100.0%	100.0%
	% within BUS	0.0%	0.0%	0.0%	.2%	.2%
CIS: System Administration Specialist	Count	1	0	4	1	6
	%	16.7%	0.0%	66.7%	16.7%	100.0%
	% within BUS	.2%	0.0%	1.0%	.2%	1.5%
CIS: System Administration Specialist Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%
CIS: Web Design	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%
CIS: Web Development	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%
Culinary Skills and Management	Count	8	6	10	3	27
	%	29.6%	22.2%	37.0%	11.1%	100.0%
	% within BUS	2.0%	1.5%	2.5%	.7%	6.7%
Graphic Design - Digital Media	Count	11	1	8	5	25
	%	44.0%	4.0%	32.0%	20.0%	100.0%
	% within BUS	2.7%	.2%	2.0%	1.2%	6.2%
Graphic Design - Digital Media Certificate	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
Graphic Design - Illustration	Count	3	4	2	1	10
	%	30.0%	40.0%	20.0%	10.0%	100.0%
	% within BUS	.7%	1.0%	.5%	.2%	2.5%
Liberal Arts - Pre-Culinary Skills and Management	Count	2	1	0	0	3
	%	66.7%	33.3%	0.0%	0.0%	100.0%
	% within BUS	.5%	.2%	0.0%	0.0%	.7%
Total	Count	143	53	131	79	406
	%	35.2%	13.1%	32.3%	19.5%	100.0%

Health Sciences, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Liberal Arts - Pre Nursing Bridge LPN to RN	Count	8	0	0	0	8
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within HS	1.6%	0.0%	0.0%	0.0%	1.6%
Liberal Arts - Pre Practical Nursing	Count	10	1	1	2	14
	%	71.4%	7.1%	7.1%	14.3%	100.0%
	% within HS	2.0%	.2%	.2%	.4%	2.7%
Liberal Arts - Pre Nursing	Count	161	60	23	15	259
	%	62.2%	23.2%	8.9%	5.8%	100.0%
	% within HS	31.5%	11.7%	4.5%	2.9%	50.7%
Liberal Arts - Pre Respiratory Therapy	Count	17	7	3	0	27
	%	63.0%	25.9%	11.1%	0.0%	100.0%
	% within HS	3.3%	1.4%	.6%	0.0%	5.3%
Nursing	Count	77	44	13	8	142
	%	54.2%	31.0%	9.2%	5.6%	100.0%
	% within HS	15.1%	8.6%	2.5%	1.6%	27.8%
Practical Nursing Certificate	Count	3	8	0	1	12
	%	25.0%	66.7%	0.0%	8.3%	100.0%
	% within HS	.6%	1.6%	0.0%	.2%	2.3%
Respiratory Therapy	Count	15	4	3	2	24
	%	62.5%	16.7%	12.5%	8.3%	100.0%
	% within HS	2.9%	.8%	.6%	.4%	4.7%
Respiratory Therapy (RRT Prep)	Count	7	13	0	5	25
	%	28.0%	52.0%	0.0%	20.0%	100.0%
	% within HS	1.4%	2.5%	0.0%	1.0%	4.9%
Total	**Count**	**298**	**137**	**43**	**33**	**511**
	%	**58.3%**	**26.8%**	**8.4%**	**6.5%**	**100.0%**

Humanities & Social Sciences, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Associate of Fine Arts	Count	0	2	0	0	2
	%	0.0%	100.0%	0.0%	0.0%	100.0%
	% within HSS	0.0%	1.7%	0.0%	0.0%	1.7%
Criminal Justice	Count	24	15	29	19	87
	%	27.6%	17.2%	33.3%	21.8%	100.0%
	% within HSS	20.2%	12.6%	24.4%	16.0%	73.1%
Fine Arts (AFA)	Count	6	4	4	2	16
	%	37.5%	25.0%	25.0%	12.5%	100.0%
	% within HSS	5.0%	3.4%	3.4%	1.7%	13.4%
Law Enforcement	Count	0	0	1	2	3
	%	0.0%	0.0%	33.3%	66.7%	100.0%
	% within HSS	0.0%	0.0%	.8%	1.7%	2.5%
Teacher Paraprofessional	Count	4	4	1	2	11
	%	36.4%	36.4%	9.1%	18.2%	100.0%
	% within HSS	3.4%	3.4%	.8%	1.7%	9.2%
Total	**Count**	**34**	**25**	**35**	**25**	**119**
	%	**28.6%**	**21.0%**	**29.4%**	**21.0%**	**100.0%**

Science & Mathematics, Fall 2016		Female PT	Female FT	Male PT	Male FT	Total
Chemistry	Count	1	1	0	1	3
	%	33.3%	33.3%	0.0%	33.3%	100.0%
	% within SM	1.3%	1.3%	0.0%	1.3%	4.0%
Early Childhood Development	Count	45	25	1	0	71
	%	63.4%	35.2%	1.4%	0.0%	100.0%
	% within SM	60.0%	33.3%	1.3%	0.0%	94.7%
Early Childhood Development Certificate	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within SM	1.3%	0.0%	0.0%	0.0%	1.3%
Total	**Count**	**47**	**26**	**1**	**1**	**75**
	%	**62.7%**	**34.7%**	**1.3%**	**1.3%**	**100.0%**