

2018 Academic Year Grade Distributions by Faculty Type

Faculty Type	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E/F	H	U	I	P	W
Full-Time	2385	267	219	1572	219	276	868	103	91	295	34	721	110	149	0	1	631*
%	29.1 %	3.3 %	5.4 %	19.3 %	2.7 %	3.4 %	10.6 %	1.3 %	1.1 %	3.6 %	0.4 %	8.8 %	1.3 %	1.8 %	0.0 %	0.01 %	7.7 %
Adjunct	2398	369	337	896	168	136	366	52	34	104	15	415	84	92	2	0	337*
%	41.3 %	6.4 %	5.8 %	15.4 %	2.9 %	2.3 %	6.3 %	0.9 %	0.6 %	1.8 %	0.3 %	7.2 %	1.5 %	1.6 %	0.03 %	0.0 %	5.8 %

2018 Academic Year Average Grade Point by Faculty Type

Faculty Type	Mean	N	SD
Full-Time	2.8	7270	1.3
Adjunct	3.1	5290	1.2
Total	2.9	12625	1.2

The greatest difference in percent grade assignment between full-time and adjunct (part-time) faculty was 29.1% “A” assigned by full-time faculty compared to 41.3% assigned by adjunct faculty. There was relatively equal distribution of all other grades between the two faculty types.

There was a 0.3 point difference in the overall grade point assignment by faculty type (full-time with 2.8 mean points and adjunct faculty with 3.1 mean points). Each faculty type were not far from the total average grade points for the academic year. These results indicate fairly consistent grade assignment distribution among full- and part-time faculty.

*There was a statistically significant difference between student withdrawal (W) rate from courses taught by full-time versus adjunct faculty, where significantly more students withdrew from course taught by full-time faculty ($p < 0.00$; $\alpha = 0.05$).