GUIDE FOR DEVELOPMENT AND/OR CHANGE OF CREDIT COURSES OR PROGRAMS

- A. Addition of new courses (transfer-career)
 - What are the reasons for addition of the course/program? Please document.
 - 2. Name, number, and credit for the course.
 - 3. What is the relationship of the course to the overall curriculum or program?
 - 4. What are the qualifications needed by the instructor? Do we have such a person on the staff? If not, what is the availability of faculty with the necessary background?
 - 5. a. If the course/program is designed for transfer programs, please document with letters from the colleges and universities in our service area: Adrian, University of Toledo, Eastern, University of Michigan, Wayne State, Michigan State University, etc.
 - b. If the course is designed for occupational programs:
 - (1) conduct survey of manpower needs; define employing area.
 - (2) define occupational clusters.
 - (3) recommend advisory committee for appointments.
 - c. Develop performance goals and objectives.
 - 6. What are the budgetary implications?
 - a. equipment
 - b. space
 - c. ancillary services, including library, AV acquisitions
 - d. class size
 - e. potential student enrollment.
 - 7. Are the prerequisites absolutely necessary? Justify.
 - 8. Attach course descriptions and detailed outline. State course objectives in terms of student outcomes.
 - 9. Documentation that proposed course will not be similar in content to existing courses.
 - 10. How have student needs been considered?
 - 11. Has the Registrar reviewed and approved the course prefix and number?
- B. Deletion of courses/programs (transfer-career)
 - What are the reasons for the deletion of the course/program? Please document.
 - 2. For occupational courses/programs, has the advisory committee reviewed the recommendation regarding this deletion? Please
 - 3. Does this change result in surplus equipment, space, or human resources? Explain.
 - 4. Have student needs been considered in this recommendation? How?
 - 5. What impact will this decision have on other areas of operation?