

Practical Nursing Program End-of-Program Student Learning Outcomes

End-of-Program and Leveled Student Learning Outcomes with Competencies, Definitions, Related NCLEX-PN Categories

1. Support human flourishing through the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.			
Level I (PNUR 121, 123)	Level II (PNUR 124)	Level III (PNUR 130, 127)	Level IV (PNUR 128, 129)
Describe promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.	Identify the importance of promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.	Apply principles to promote dignity, integrity, self-determination, and personal growth of increasingly more diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.	Analyze principles used in the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.
Human Flourishing - Related Competencies:			
<ol style="list-style-type: none"> 1. Quality - Engage in holistic practice that respects the dignity, diversity, and self-determination of patients and their families, without conditions or limitations. 2. Safety - Identify strategies that create a safe environment while appreciating the cognitive and physical limits of human performance. 3. Team/collaboration/communication - Function in a collaborative role to provide care in multiple settings. 4. Relationship-centered care - Provide culturally appropriate, individualized care to patients and their families, especially vulnerable populations experiencing life changes and transitions of care. 5. Systems-based care - Deliver quality and safe care within a healthcare system, while supporting the patient's pursuit of human flourishing. 6. Personal and professional development - Engage in reflective practices to promote one's journey toward self-fulfillment. 			
NCLEX Categories:			
<ul style="list-style-type: none"> • Health Promotion and Maintenance • Psychosocial Integrity 			

2. Make nursing judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.			
Level I (PNUR 121, 123)	Level II (PNUR 124)	Level III (PNUR 130, 127)	Level IV (PNUR 128, 129)
Describe judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.	Apply judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality basic medical-surgical care for diverse patients and their families in collaboration with the health care team.	Demonstrate judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for increasingly more diverse patients and their families in collaboration with the health care team.	Analyze the ability to make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.
Nursing Judgment - Related Competencies:			
<ol style="list-style-type: none"> Quality - Be accountable for decisions and actions performed in the provision of safe, quality care to diverse populations in a variety of health care settings. Safety - Provide safe, quality care based on evidence and standards of care that promote the health of patients within the context of the family and their environment. Team/collaboration/communication - Collaborate with members of the health care team to implement and/or adjust the plan of care. Relationship-centered care - Partner with patients and families to identify their preferences based on their expectations, resources, and cultural traditions when modifying care-approaches. Systems-based care - Assume the role of team member or team leader within the context of the situation, care setting, and system requirements. Personal and professional development - Seek assistance in situations that require knowledge/actions beyond individual expertise and scope of the LPN to provide safe, quality care. 			
NCLEX Categories:			
<ul style="list-style-type: none"> Safety and Infection Control Basic Care and Comfort Pharmacological Therapies Reduction of Risk Potential Physiological Adaptation 			

3. Articulate the professional identity and unique role of a Practical Nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.

Level I (PNUR 121, 123)	Level II (PNUR 124)	Level III (PNUR 130, 127)	Level IV (PNUR 128, 129)
Define the unique role of a Practical Nurse as a member of the health care team, committed to evidence-based practice, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.	Apply a unique role of a Practical Nurse as a member of the health care team, committed to evidence-based practice, caring, advocacy, and safe, quality, basic medical-surgical care, to provide optimal health care for diverse patients and their families.	Demonstrate a unique role of a Practical Nurse as a member of the health care team, committed to evidence-based practice, caring, advocacy, and safe quality care, to provide optimal health care for increasingly more diverse patients and their families.	Integrate to practice a unique role of a Practical Nurse as a member of the health care team, committed to evidence-based practice, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.

Professional Identity - Related Competencies:

1. **Quality** - Assume responsibility and accountability for the quality of nursing care provided to patients and their families in a variety of health care settings (quality).
2. **Safety** - Function to the full scope of safe nursing practice, including management/leadership opportunities, as specified by practical nursing regulation.
3. **Team/collaboration/communication** – Effectively communicate and collaborate with other members of the interprofessional team to identify and access resources with a focus on patients and families.
4. **Relationship-centered care** - Function, according to scope of practice requirements, as an ethical licensed practical nurse collaborating and communicating successfully with patients, families, and members of the interprofessional team (relationship-centered care).
5. **Systems-based care** - Accept responsibility for the LPN’s collaborative role within the community-based health care system, consistent with ethical and professional standards.
6. **Personal and professional development** - Advocate for the LPN’s unique role contributing to equal access to safe, high quality, affordable health care, with a special emphasis on management of long-term, chronic care for vulnerable populations.

NCLEX Categories:

- Coordinated Care

4. Collaborate with health care team members through a spirit of inquiry, utilizing evidence and patient preferences in predictable patient care situations to promote optimal health status.			
Level I (PNUR 121, 123)	Level II (PNUR 124)	Level III (PNUR 130, 127)	Level IV (PNUR 128, 129)
Describe effective strategies for collaborating with health care team members, utilize evidence, best practice, and patient preferences in predictable patient care situations to promote optimal health status.	Apply effective strategies for collaborating with health care team members, utilize evidence, best practice, and patient preferences in predictable basic medical-surgical patient care situations to promote optimal health status.	Demonstrate effective strategies for collaborating with health care team members, utilize evidence, best practice, and patient preferences in predictable and varied patient care situations to promote optimal health status.	Analyze effective strategies for collaboration with health care team members, utilize evidence, best practice, and patient preferences in predictable patient care situations to promote optimal health status.
Spirit of Inquiry - Related Competencies:			
<ol style="list-style-type: none"> Quality - Suggest innovative approaches to improve care to diverse patients and families. Safety - Question existing practices to improve safe, quality, cost effective care as a member of the health care team. Team/collaboration/communication – Collaborate with the healthcare team to seek creative approaches to care delivery. Relationship-centered care - Use practice, clinical expertise, and patient preferences to make practice decisions. Systems-based care - Collaborate with team members to improve health care outcomes for patients, including safety, recovery and/or care transitions. Personal and professional development – Value and utilize evidence-based approaches to support best practices for nursing. 			
NCLEX Categories:			
<ul style="list-style-type: none"> Coordinated Care Pharmacological Therapies Reduction of Risk Potential Physiological Adaptation 			